**Blue Room Summer Camp**

**Topic: Energy Teachers: Vera Wiest and Timisa Johnson Date: 7/30/2018**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Project Meeting**What questions do you have about our field trip tomorrow?We will begin working on our culmination projects today!**Crazy Hair/Hat Day!** | **Project Meeting**We will visit the Maryland Science Center!The bus will leave at 9:45 and return at 2:00. Please bring your own lunch.**Costume Day!** | **Project Meeting**Did we answer all of your questions?Let’s continue to work on our culmination projects! **Terps and Sports Day!** | **Project Meeting**We will watch a video about Energy.Let’s go on a picnic!**Pajama Day!** | **Project Meeting**What would you like to study next?**Class Color Day!** |
| **Daily Writing** What is the best silly food combination you can think of? Would you try it? | **Daily Writing** What was your favorite part of the field trip? | **Daily Writing** What makes you really happy and why? | **Daily Writing** What do you plan to do for the rest of the summer? | **Daily Writing** Free Write! |
| **Language Arts:** We will continue reading folktales from around the world. On a map, we will identify which countries we have read stories from.**Science:** Children will create a display to showcase some of the things they learned during their energy study. **Gross-Motor Skills Game:** We will play a Twister grid game! | *What happens when you put a balloon in cold water?* | **Literacy:** We will play a sight word egg flip game! **Math:** We will measure and double a recipe to make an “Energy Balls” snack.**Art:** We will work on creative designs we would like to see painted on the piano. We will also decorate bandanas with fabric markers to keep as a souvenir from camp. |

**Reminder:**

* **Bring a water bottle every day!**
* **There will be a music performance for families at 4:30 on Thursday. Children will also have a display about energy for parents to see before the performance.**