## PETER MOON

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#### **EDUCATION**

#### University of Maryland, College of Education

2020 - Present

Ph.D. Student in Teaching and Learning, Policy and Leadership Specialization in Mathematics & Science Education

GPA: 4.0/4.0

## Loyola University Maryland, School of Education

2018 - 2020

M.A.T. in Secondary Mathematics (Gr. 7-12)

GPA: 4.0/4.0

## University of Pennsylvania

2013 - 2017

B.A. in Psychology, Honors Program

Minor: Classical Studies

GPA: 3.8/4.0, summa cum laude

#### TEACHING EXPERIENCE

#### University of Maryland

2020 - Present

Instructor College Park, MD

• MATH 481 (Instructor of record). Statistics for In-Service Middle School Math Teachers (Master's students). Spring 2023.

- MATH 314 (Instructor of record). Statistics for Pre-Service Middle School Math Teachers. Fall 2020, Fall 2021, Spring 2022.
- **TLPL 423** (Guest lecturer, 5 classes). Interdisciplinary Teaching in the Middle Grades I. Fall 2022.

#### **Archbishop Curley High School**

2017 - 2020

Mathematics & Science Instructor

Baltimore, MD

- Programming in C++
- AP Statistics
- Geometry 432/433
- Algebra II 422/423
- Anthony Summer Program Instructor: Pre-Algebra
- Summer School Instructor: Honors Algebra II, AP Statistics

#### University of Pennsylvania

2016 - 2017

Undergraduate TA

Philadelphia, PA

• PSYC 001: Introduction to Experimental Psychology

#### RESEARCH EXPERIENCE

API Can Code 2022 - Present

Graduate Research Assistant

University of Maryland

- Israel-Fishelson, R., Moon, P.F., Tabak, R., & Weintrop, D. (2023, June). Preparing K-12 students to meet their data: Analyzing the tools and environments used in introductory data science contexts. In *Proceedings of the 2023 Symposium on Learning, Design, and Technology*, 29-42. https://doi.org/10.1145/3594781.3594796
- Moon, P.F., Israel-Fishelson, R., Tabak, R., Weintrop, D. (2023, June). The tools being used to introduce youth to data science. In *Proceedings of the 22nd Annual ACM Interaction Design and Children Conference*, 150-159. https://doi.org/10.1145/3585088.3589363
- Israel-Fishelson, R., **Moon, P.F.**, Tabak, R., & Weintrop, D. (2023). What data is in K-12 data science? An analytic approach to understanding the data used in K-12 data science courses. In *Proceedings of the 2023 International Conference of the Learning Sciences*.

# Integrating Computational Thinking into Mathematics and Science Pre-Service Teacher Methods Courses

2021 - Present

University of Maryland

Graduate Research Assistant

- **Moon, P.F.**, Himmelsbach, J., Weintrop, D., & Walkoe, J. (2023). Developing preservice teachers' intuitions about computational thinking in a mathematics and science methods course. *Journal of Pedagogical Research*, 7(2), 5-20. https://doi.org/10.33902/JPR.202318599
- Workshop, "Computational Thinking in Math & Science Methods Courses" for Maryland STEM Methods Instructors. **Peter Moon**, David Weintrop, & Janet Walkoe. (6/27/23).
- Presentation, Maryland Center for Computing Education (MCCE) Higher Ed. & Common Ground Conference Nov. 2022: "Updates on Embedding CT in a Math & Science Methods Course" - Peter Moon, David Weintrop, Janet Walkoe, Joshua Himmelsbach, & Andrew Elby (11/17/22)
- Presentation, Maryland Center for Computing Education (MCCE) Higher Ed. Summit 2022:
   "Embedding CT in a Math & Science Methods Course" Peter Moon, David Weintrop, Janet Walkoe, Joshua Himmelsbach, & Andrew Elby (3/11/22)

NOTICE Lab 2022 - Present

Graduate Research Assistant

University of Maryland

Workshop Presentation, Association of Mathematics Teacher Educators (AMTE) Conference 2022:
 "The Affordances of Video Annotation Tools in Video Clubs" - Janet Walkoe, Margaret Walton, Peter Moon, Veronica Carlan (2/11/22)

**Sphero.Math** 2020 - 2022

Graduate Research Assistant

University of Maryland

Weintrop, D., Walkoe, J., Walton, M., Bih, J., Moon, P., Elby, A., Bennett, B., & Kantzer, M. (2021).
 Sphero.Math: A computational thinking-enhanced fourth grade mathematics curriculum.
 Computational Thinking in PreK-5: Empirical Evidence for Integration and Future Directions, 39-46.

- Fofang, J. B., Weintrop, D., Moon, P.F., & Williams-Pierce, C. (2021). Computational Bodies:
  Grounding Computational Thinking Practices in Embodied Gesture. In de Vries, E., Hod, Y., & Ahn,
  J. (Eds.), Proceedings of the 15th International Conference of the Learning Sciences ICLS 2021. (pp.
  171-178). Bochum, Germany: International Society of the Learning Sciences.
- Fofang, J. B., Weintrop, D., Moon, P.F., & Elby, A. (2021). Thinking through Representation:
   Interpreting Representational Fluency Across Contexts in Computational Thinking Enhanced
   Activities. In de Vries, E., Hod, Y., & Ahn, J. (Eds.), Proceedings of the 15th International Conference of
   the Learning Sciences ICLS 2021. (pp. 979-980). Bochum, Germany: International Society of the
   Learning Sciences.
- Presentation, Human-Computer Interaction Lab (HCIL) Symposium 2021: "Interpreting representational fluency in computational thinking enhanced math activities" - **Peter Moon**, Janet Bih, Andrew Elby, David Weintrop (5/27/21)

## Academic Gaming Project

2020 - 2022

Graduate Research Assistant

University of Maryland

- Shokeen, E., Weintrop, D., Pellicone, A, **Moon, P.F.**, Ketelhut, D., Cukier, M., Plane, J. (2023). Defining perplexity and reflective thinking in a game-based learning environment. *Information and Learning Sciences*, *124*(3/4), 110-127.
- Shokeen E., Pellicone A., Weintrop D., **Moon P. F.**, Cukier M, Ketelhut D. J., & Plane J. D. (June, 2022). "The Game was Designed to Learn to Think" Player Perceptions of Learning in an Educational Game. In the Proceedings of the 2022 International Conference of the Learning Sciences (ICLS) (pp. 1081-1085).
- Presentation, Learning Sciences Graduate Student Conference (LSGSC) 2021: "Unpacking players' experiences within serious video games" Ekta Shokeen, Peter Moon (11/14/21)

## Parallel Pre-Algebra: A Proposal to Reduce Tracking 2019 - 2020

M.A.T. Action Research with Dr. Afra Hersi

Loyola University Maryland

#### Moral Judgment of Identifiable Offenders

2016 - 2017

Undergraduate Honors Thesis with Dr. Geoffrey P. Goodwin

University of Pennsylvania

 Poster, Psi Chi Philadelphia Research Day 2017: "Effects of identifying information on moral judgments of victims & offenders of crimes" - Peter Moon, Michael Palamountain, Geoffrey P. Goodwin (4/18/17)

- Poster, Penn Psychology Undergraduate Symposium 2017: "Effects of identifying information on moral judgments of victims & offenders of crimes" - Peter Moon, Michael Palamountain, Geoffrey P. Goodwin (4/27/17)
- Presentation, Penn Psychology Undergraduate Symposium 2017: "Effects of identifying information on moral judgments of victims & offenders of crimes" - Peter Moon, Michael Palamountain, Geoffrey P. Goodwin (4/28/17)

W. P. O.W. A.D.I. A. C. I. A. I.C. A.	2015 2015
Morality & Warmth Relevance by Gender and Social Conte	ext 2015 - 2015

Independent Study with Dr. Geoffrey P. Goodwin

University of Pennsylvania

#### OTHER WORK EXPERIENCE

UMD - TLPL Department2021 - PresentMath Praxis TutorCollege Park, MD

Self-Employed2017 - PresentPrivate TutorVarious Locations

Archbishop Curley High School2017 - 2020Swim CoachBaltimore, MD

Mathnasium Roland Park2017 - 2018Instructor & TutorBaltimore, MD

#### VOLUNTEER EXPERIENCE

Kappa Delta Pi - UMD Chapter 2023 - 2023

Advocacy Chair College Park, MD

Seizing Psych, Inc. 2018 - Present
Secretary Maryland

Active Minds Penn 2014 - 2017

Board Member/Director of Communications/President Philadelphia, PA

#### PROFESSIONAL AFFILIATIONS

Kappa Delta Pi, Honors Society in Education 2022 - Present

Association of Mathematics Teacher Educators (AMTE) 2021 - 2022

American Educational Research Association (AERA) 2020 - 2022

Phi Beta Kappa, Academic Honors Society 2017 - Present

Psi Chi, International Honors Society in Psychology	2016 - Present
PROFESSIONAL AFFILIATIONS	
Maryland Educator Certificate, Mathematics Gr. 7-12	2022 - 2027
Texas Instruments T <sup>3</sup> International Conference	March 2019
Attendee	Baltimore, MD
CPM National Conference	February 2019
Travel Scholarship Recipient	San Francisco, CA
AP Summer Institute - Statistics	Summer 2018
Participant	Towson, MD

Summer 2018
Seattle, WA

# SKILLS & ASSOCIATED TECHNOLOGICAL PROFICIENCIES

• **Programming:** RStudio, C++, EduBlocks, repl.it

**CPM Academy of Best Practices** 

Selected Participant

- Communication & Organization: Google Apps, Discord, Slack, Zoom
- Writing & Publishing: LaTeX/Overleaf, RMarkdown, Microsoft Office