

# designing the library of the future for and with teens

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librarians as the “connector” in connected learning

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The Future of Library Services  
for and with Teens: A Call to Action



# presentation outline

.....

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- the changing landscape of learning
- teen and connected learning
- radical change
- examples of connected learning programs
- method - designing for teens with teens (7 methods)
- discussion
- departing thoughts

# learning in the wild vs. learning in-situ

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# learning in the wild vs. learning in-situ



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# disjuncture in learning

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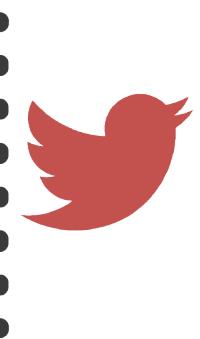


informal  
learning

formal  
learning

# disjuncture in learning

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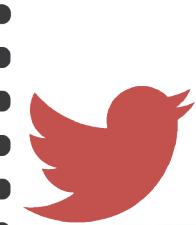


# teen's life it's complicated\*

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\*boyd, danah. (2014). *It's Complicated: The Social Lives of Networked Teens*. Retrieved from <http://www.danah.org/books/ItsComplicated.pdf>

# connected learning

interest-powered

peer-supported

academically oriented

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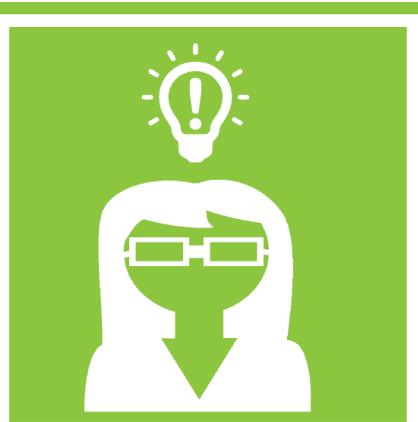
# radical change in programming

(dresang, 1999)

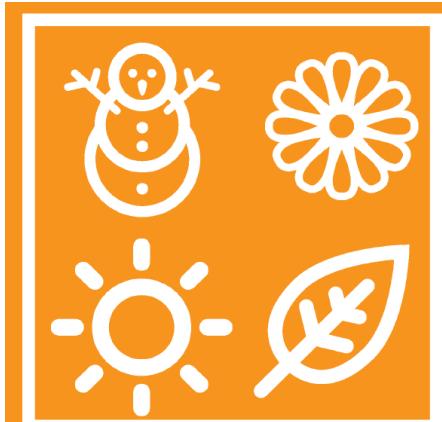
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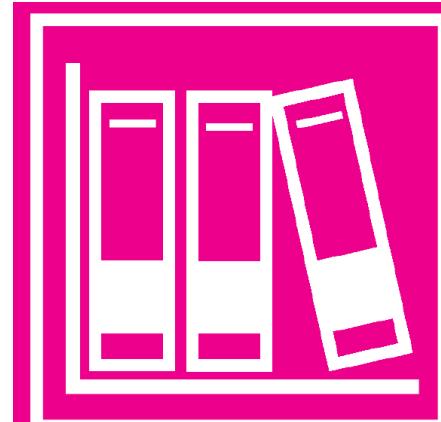
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librarian as  
the expert



seasonal



book  
based



place  
based

# programs centered around “relationship”

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peer support



adult mentor



community  
partnerships



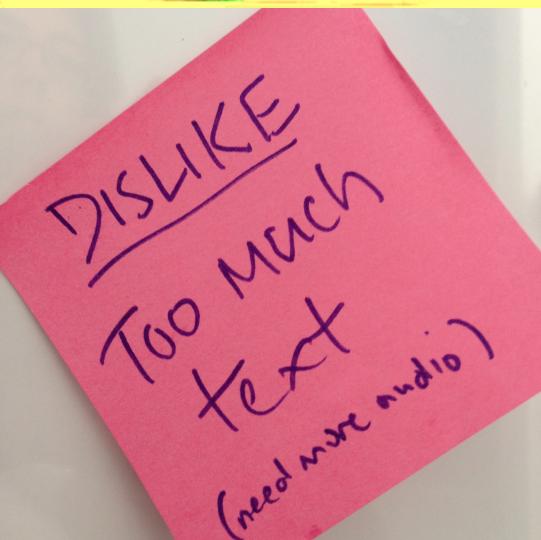
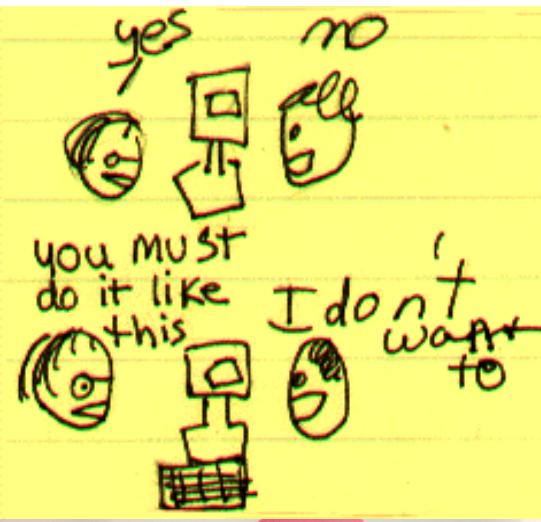
# designing w/teens for teens

## methods

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- examined participatory design literature between 1995-2015
- extracted participatory design methods
- adapt method for designing space & programs w/teens for teens in libraries.

# participatory design

## example 1: sci-dentity

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contact:

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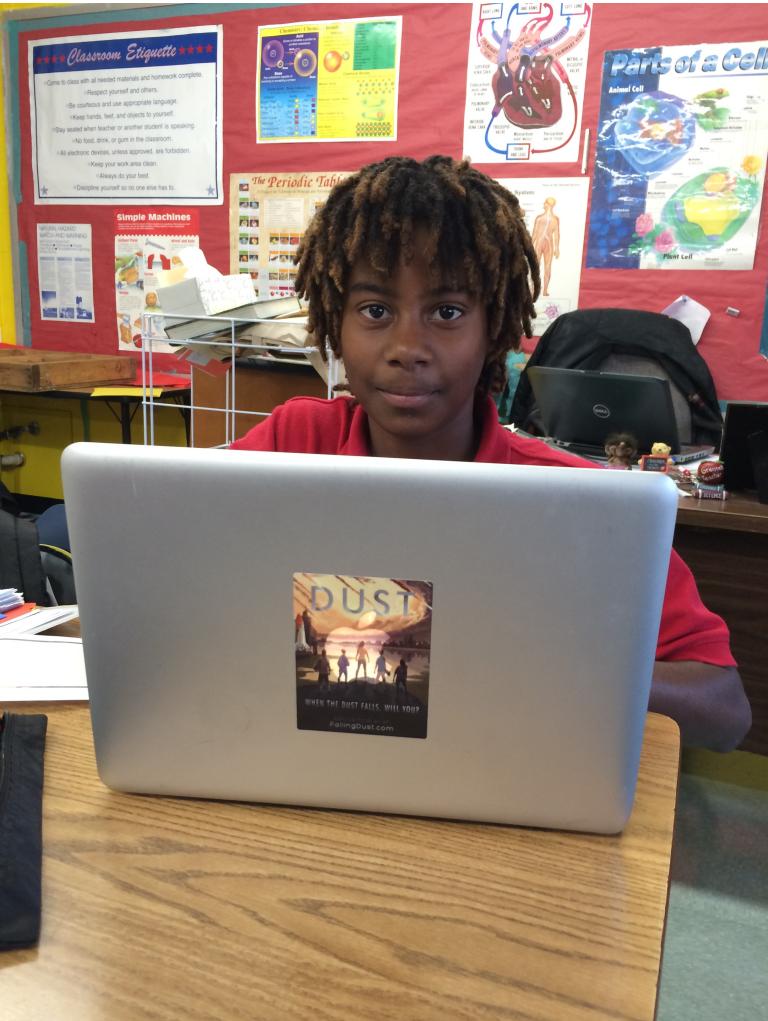
# participatory design

## example 2: dust

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contact:

kari kraus

e: kkraus@umd.edu

w: <http://dustgame.byu.edu>

# cooperative inquiry

## co-design

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adult  
voice



adult and teen  
voices

teens'  
voice

# co-design sticky notes

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adult and teen  
voices

adult  
voice

teens'  
voice

# co-design bags of stuff

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adult and teen  
voices

adult  
voice

teens'  
voice

# co-design

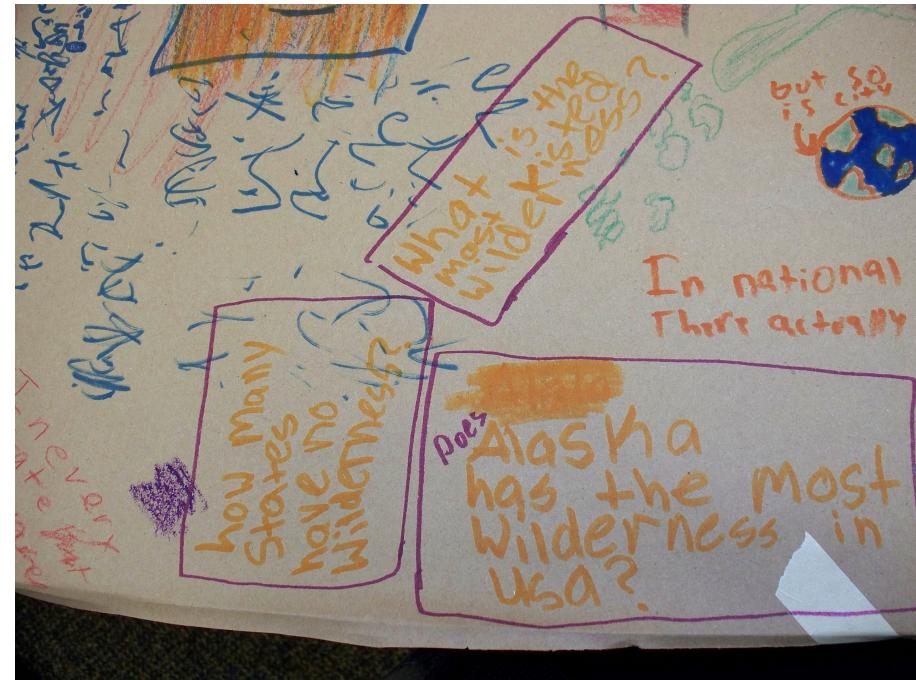
# big paper approach

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adult and teen  
voices

adult  
voice

teens'  
voice

# co-design layered elaboration

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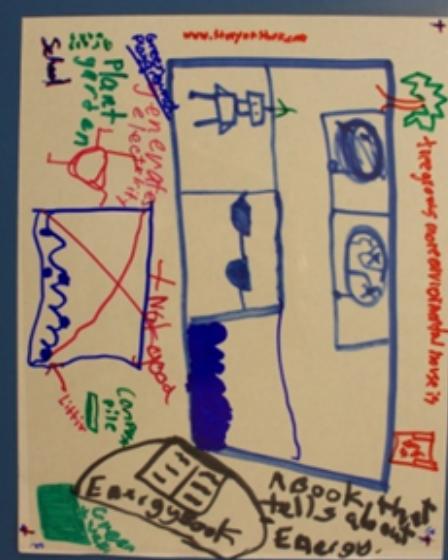
1



2



3



adult and teen  
voices

adult  
voice

teens'  
voice

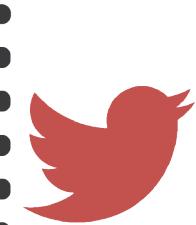
# fictional inquiry

## mission to mars

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adult  
voice

adult and teen  
voices

teens'  
voice

# the cool-wall

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#alamw15



#yalsa

SUB-ZERO



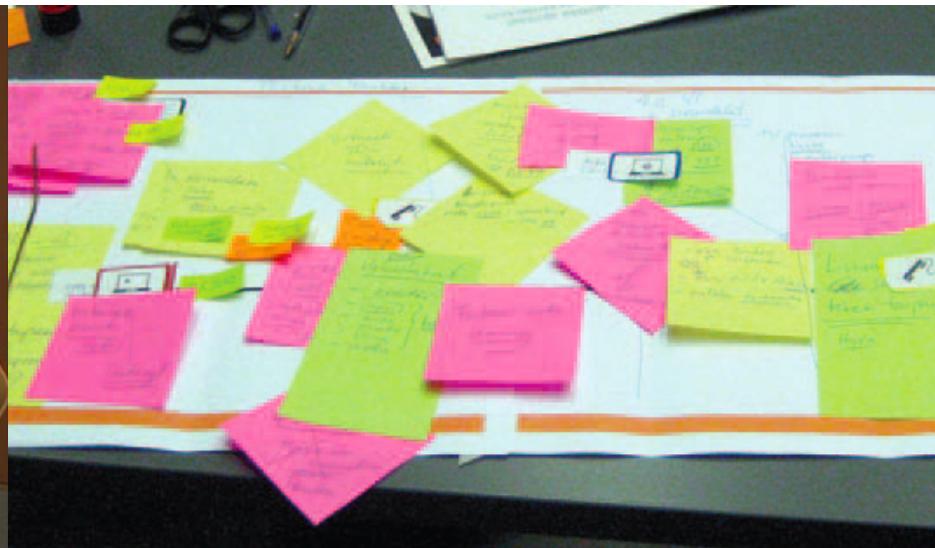
adult  
voice

adult and teen  
voices

teens'  
voice

# storytelling group

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adult  
voice

adult and teen  
voices



teens'  
voice

# small group discussion

.....

# tweet your answers

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#alamw15

#yalsa



think about one or two ways that you currently design your youth programs/services/spaces. how would you improve the way you design these activities, using the methods from this presentation today?

# small group discussion

.....

# tweet your answers

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how will you convince your supervisors and library administration to allow the practice of such participatory design methods in your library?

thank you  
.....  
and questions

red dot activity

thank you to:

- yalsa's trends impacting ya event committee
- sandra hughes-hassell
- denise agosto
- christie kodama

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- hands – anna mars – we are coming!!!! - cyril rana  
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