## Ling. 610 Fall 2018 Problem Set #1 22 points

Due Tues. 9/11

# **1. 4 points**

Present a finite-state grammar, in graphic form, for each of the following languages. Try to make the grammar as simple as possible (by some metric that you articulate).

a. That man laughed

That man and that man laughed

That man and that man and that man laughed etc

b. The syntax student is happy

The syntax students are happy

The syntax student really is happy

The syntax students really are happy

The syntax student really really is happy

The syntax students really really are happy etc.

### 2. **4 points**

- a. Give an argument, based on evidence, for the infinitude of human languages.
- b. Give an argument, based on evidence, that sentences in human languages have structure.

### 3. 3 points

Given the following context-free PS grammar, give a derivation for each of the following sentences: *abc*, *aaabc*, *aabbbbbc* 

 $\Sigma$ : S

F:  $S \rightarrow ABC$   $A \rightarrow Aa$   $A \rightarrow a$   $B \rightarrow Bb$   $B \rightarrow b$   $C \rightarrow c$ 

### **4. 5 points**

Given the following PS grammar, provide the information requested in A-C.

 $\sum_{i}$ 

F:  $S \rightarrow AB$   $A \rightarrow aA$   $B \rightarrow b$   $A \rightarrow a$ 

- A. Provide all of the equivalent derivations for the sentence *aab*.
- B. Give the (set theoretic) phrase marker for the sentence *aab*.
- C. Give the reduced phrase marker for the sentence *aab* (that is, the subset of the phrase marker consisting of the terminal string and the monostrings).

[Remember, to get from one line of a derivation to the next, exactly one rule applies once. Also, recall that two derivations are equivalent if they differ only in the order of application of rules.]

#### 5. 6 points

Consider the following languages and provide the information requested in A and B.

- a.  $a^n b f c^n$  (abfc, aabfcc, aaabfccc, etc.)
  - where n is greater than 0 (n > 0)
- b.  $b^n a^{n-1}$  (*bba*, *bbbaa*, etc.) (n > 1)
- A. Write a context-free  $(\Sigma,F)$  grammar for each of these languages. Make the grammars as simple as possible. (Be very careful to avoid 'overgeneration', i.e., generating sentences that are not in the language.)
- B. Give derivations for 2 sentences from language a., and 2 from language b.