



Country

Population

Stratum

School

International Study of Civic Education

School Questionnaire

Dear Colleague,

thank you for your co-operation in this international study on civic education. The aim of this study is to compare different concepts, areas of interest, and knowledge in the field of civic education. We know that the interpretation of the results of the student questionnaire depends on the culture of the country, the school, and the teachers' intentions. In order to understand the context of student responses, we need information from you as the school principal about the conditions of civic education in this school. Please help us to understand the findings from the student questionnaire by completing this school questionnaire.

Perhaps you find something in our questions that does not perfectly match the conditions of your school. Please take into account that this questionnaire has been developed for an international study and has to be used in very different school systems.

We thank you for your effort and co-operation.

1. **How many years will you have been a school principal by the end of this school year?**

In your total career _____ years.

In your present school _____ years.

2. **In your school are there home-room [class] teachers who cover civic-related subjects?**

No..... ☐ 1

Yes..... ☐ 2

3. **In your school are there teachers who specialize in a civic-related subject?**

No..... ☐ 1

Yes..... ☐ 2

4. **Is this school participating in any special program(s) or project(s) related to Civic Education**

No..... ☐ 1

Yes..... ☐ 2

If the answer is yes, please list the program(s) or project(s) this school is participating in:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

5. **Are the following organizations available for students to join here in the school or community?**

	<i>No</i>	<i>Yes</i>
	1	2
a) A student council/student government [class or school parliament].....	<input type="checkbox"/>	<input type="checkbox"/>
b) A youth organisation affiliated with a political party or union.....	<input type="checkbox"/>	<input type="checkbox"/>
c) A group which prepares a school newspaper.....	<input type="checkbox"/>	<input type="checkbox"/>
d) An environmental organisation.....	<input type="checkbox"/>	<input type="checkbox"/>
e) A U. N. or UNESCO Club	<input type="checkbox"/>	<input type="checkbox"/>
f) A student exchange or school partnership program.....	<input type="checkbox"/>	<input type="checkbox"/>
g) A human rights organisation	<input type="checkbox"/>	<input type="checkbox"/>
h) A group conducting [voluntary] activities to help the community	<input type="checkbox"/>	<input type="checkbox"/>
i) A charity collecting money for a social cause	<input type="checkbox"/>	<input type="checkbox"/>
j) Boy or Girl Scouts [Guides].....	<input type="checkbox"/>	<input type="checkbox"/>
k) A cultural association [organisation] based on ethnicity.....	<input type="checkbox"/>	<input type="checkbox"/>
l) A computer club	<input type="checkbox"/>	<input type="checkbox"/>
m) An art, music or drama organisation	<input type="checkbox"/>	<input type="checkbox"/>
n) A sports organisation or team.....	<input type="checkbox"/>	<input type="checkbox"/>
o) An organisation sponsored by a religious group	<input type="checkbox"/>	<input type="checkbox"/>

6. **How should civic education be taught?**

Please give us your personal opinion and rate the statements below on the following scale:

Civic education ...	<i>strongly disagree</i>	<i>disagree</i>	<i>agree</i>	<i>strongly agree</i>
	1	2	3	4
a) should be taught in/as a specific subject.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) should be taught integrated into subjects related to human and social sciences, like history, geography, languages, religion, ethics, law.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) should be integrated into all subjects taught at school.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) should be an extra-curricular activity.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Which of the following statements holds true for students of this school?

Please give us your personal opinion and rate the statements below on the following scale:

	<i>strongly disagree</i>	<i>disagree</i>	<i>agree</i>	<i>strongly agree</i>
	1	2	3	4
a) Students in this school learn to understand people who have different ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Students in this school learn to co-operate [work together] in groups with other students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Students in this school learn to contribute to solving problems in the community [society].	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Students in this school learn to be a patriotic and loyal [committed] citizen of our country.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Students in this school learn how to act to protect the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Students in this school learn to be concerned about what happens in other countries.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Students in this school learn about the importance of voting in national and local elections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. In your school, how do parents become involved?

They...

	<i>never</i>	<i>sometimes</i>	<i>often</i>
	1	2	3
a) notify the school about learning problems of their children.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) make sure that their child completes his/her homework.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) raise and/or contribute funds other than tuition fees.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. What is your best guess about the socioeconomic [background] of students in your schools:

- a) below average _____ %
 b) close to average _____ %
 c) above average _____ %

10. What is the total enrollment of full-time students in your school?

Please, write in a number on each line.

- a) In target grade _____ boys _____ girls
 b) In school _____ boys _____ girls
 c) Average size of class in target grade _____
 d) Average size of class in school _____

11. Is your school ...

- a state school..... ☐ 1
 a private school..... ☐ 2

12. Please, indicate how frequently each of the following occurs at your school:

	<i>never</i>	<i>sometimes</i>	<i>often</i>
	1	2	3
a) Vandalism.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Drugs.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Truancy.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Racism.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Religious intolerance.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Alcohol.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Bullying.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Violence.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. How are the students in your school admitted?

- They are assigned..... ☐ 1
 They have a choice..... ☐ 2
 Other..... ☐ 3

please specify: _____

14. The following questions refer to different aspects of instructional time for Grade__
[target grade]

Please, write in a number on each line.

How many instructional weeks are there in a school year?

Weeks _____

How many class periods are there in a school week?

Hours _____

How many instructional minutes are there in an average class period?

Minutes _____

15. Which of the following grade levels are found in your school? [Country Specific
Grade Description]

	<i>no</i>	<i>yes</i>
	1	2
a.) Pre-kindergarten.....	<input type="checkbox"/>	<input type="checkbox"/>
b.) Kindergarten.....	<input type="checkbox"/>	<input type="checkbox"/>
c.) Grade 1.....	<input type="checkbox"/>	<input type="checkbox"/>
d.) Grade 2.....	<input type="checkbox"/>	<input type="checkbox"/>
e.) Grade 3.....	<input type="checkbox"/>	<input type="checkbox"/>
f.) Grade 4.....	<input type="checkbox"/>	<input type="checkbox"/>
g.) Grade 5.....	<input type="checkbox"/>	<input type="checkbox"/>
h.) Grade 6.....	<input type="checkbox"/>	<input type="checkbox"/>
i.) Grade 7.....	<input type="checkbox"/>	<input type="checkbox"/>
j.) Grade 8.....	<input type="checkbox"/>	<input type="checkbox"/>
k.) Grade 9.....	<input type="checkbox"/>	<input type="checkbox"/>
l.) Grade 10.....	<input type="checkbox"/>	<input type="checkbox"/>
m.) Grade 11.....	<input type="checkbox"/>	<input type="checkbox"/>
n.) Grade 12.....	<input type="checkbox"/>	<input type="checkbox"/>
o.) Grade 13.....	<input type="checkbox"/>	<input type="checkbox"/>

16. How many full-time (or full-time equivalent) teaching teachers are there in your school?

Exclude non-teaching principal and administrators. If there are no male or no female teachers, please enter '0'.

_____ male teachers.

_____ female teachers.

17. How many hours (class period) per week students are required to take in...

a.) History [subject 1]

	Grade ____ [previous grade]	Grade ____ [target grade]
less than one hour.....	<input type="checkbox"/> 1	<input type="checkbox"/> 1
one to two hours	<input type="checkbox"/> 2	<input type="checkbox"/> 2
three to four hours.....	<input type="checkbox"/> 3	<input type="checkbox"/> 3
five to six hours	<input type="checkbox"/> 4	<input type="checkbox"/> 4

b.) Social Sciences/Civic Education [subject 2]

	Grade ____ [previous grade]	Grade ____ [target grade]
less than one hour.....	<input type="checkbox"/> 1	<input type="checkbox"/> 1
one to two hours	<input type="checkbox"/> 2	<input type="checkbox"/> 2
three to four hours.....	<input type="checkbox"/> 3	<input type="checkbox"/> 3
five to six hours	<input type="checkbox"/> 4	<input type="checkbox"/> 4

c.) Law and Economics [International option] [subject 3]

	Grade ____ [previous grade]	Grade ____ [target grade]
less than one hour.....	<input type="checkbox"/> 1	<input type="checkbox"/> 1
one to two hours	<input type="checkbox"/> 2	<input type="checkbox"/> 2
three to four hours.....	<input type="checkbox"/> 3	<input type="checkbox"/> 3
five to six hours	<input type="checkbox"/> 4	<input type="checkbox"/> 4

You have now reached the end of this questionnaire.

*Many thanks for taking the time to answer these
questions.*

*Your answers will contribute to a better
understanding of civic education around the world.*