

Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature _____ Date October 6, 2011

1. PERSONAL INFORMATION

Name: Paul T. Jaeger

Department: College of Information Studies

Current Rank: Assistant Professor

Appointed: August, 2006

URLs: <http://ischool.umd.edu/people/jaeger/>
<http://ipac.umd.edu>
<http://www.journals.uchicago.edu/toc/lq/current>

EDUCATION BACKGROUND

B.A., British and American Literature, New College	1996
M.Ed., Curriculum and Instruction, University of North Florida, College of Education and Human Services	1998
J.D., Juris Doctor with Honors, Florida State University, College of Law	2001
M.S., Library & Information Science, Florida State University, College of Information	2003
Ph.D., Information Studies, Florida State University, College of Information	2006

EMPLOYMENT BACKGROUND

08/96-05/97 Graduate Teaching Assistant, Division of Curriculum and Instruction, College of Education and Human Services, University of North Florida, Jacksonville, FL.

08/01-01/03 Research Associate, Information Use Management and Policy Institute of the College of Information, Florida State University, Tallahassee, FL.

01/03-04/04 Senior Research Associate, Information Use Management and Policy Institute of the College of Information, Florida State University, Tallahassee, FL.

04/04-08/06 Manager for Research Development, Information Use Management and Policy Institute of the College of Information, Florida State University, Tallahassee, FL.

Since 08/06 Assistant Professor, College of Information Studies, University of Maryland, College Park, MD.

Since 04/07 Coordinator, E-government Master's Concentration, College of Information Studies, University of Maryland, College Park, MD.

04/07-05/11 Director, Center for Information Policy and Electronic Government, College of Information Studies, University of Maryland, College Park, MD.

12/08-05/11 Associate Director, Center for Library & Information Innovation, College of Information Studies, University of Maryland, College Park, MD.

02/09-08/11 Co-Coordinator, Information and Diverse Populations Master's Concentration, College of Information Studies, University of Maryland, College Park, MD.

Since 05/11 Co-Director, Information Policy and Access Center, University of Maryland, College Park, MD.

Since 08/11 Coordinator, Information and Diverse Populations Master's Concentration, College of Information Studies, University of Maryland, College Park, MD.

2. RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES ^{a, b, c}

A. BOOKS

i. Books Authored

- B1: **Jaeger, P. T.**, & Bowman, C. A. (2002). *Disability matters: Legal and pedagogical issues of disability in education*. Westport, CT: Bergin & Garvey/Praeger.
- B2: **Jaeger, P. T.**, & Bowman, C. A. (2005). *Understanding disability: Inclusion, access, diversity, & civil rights*. Westport, CT: Praeger.
- B3: McClure, C. R., & **Jaeger, P. T.** (2008). *Public libraries and Internet service roles: Measuring and maximizing Internet services*. Chicago: ALA Editions.
- B4: **Jaeger, P. T.**, & Burnett, G. (2010). *Information worlds: Social context, technology, & information behavior in the age of the Internet*. London: Routledge.
- B5: **Jaeger, P. T.** (2011). *Disability and the Internet: Confronting a digital divide*. Boulder, CO: Lynne Reiner.

ii. Books Edited

- B6: Bowman, C. A., & **Jaeger, P. T.** (Eds.). (2004). *A guide to high school success for students with disabilities*. Westport, CT: Greenwood.
[authored 2 chapters; co-authored 2 chapters, book introduction, and all section introductions]

^a Note 1: My name “**Jaeger**” has been formatted in bold in the publications section to help the reader more easily identify where my name is in the citation for each publication.

- If **Jaeger** appears in a citation as the sole author, then I am the only author on this publication and wrote the entire piece.
- If I am the first of multiple authors, I wrote the majority of it and edited the material for publication.
- If I am the second author, this indicates I played a significant role in developing, writing, and supervising the research study, as well as editing the material for publication.
- If I am third-author or lower, this indicates I played a subsidiary but important role in developing the research for, writing, and editing the publication.

I have actively worked on every publication that includes my name as one of the authors.

^b Note 2: Co-authors noted whose names are underlined indicate that the co-author was a student that I was mentoring when working on the publication or grant.

^c Note 3: For ease of reference, books, book chapters, articles, monographs, book reviews, invited talks, refereed conference materials, grants have been numbered in their respective sections. As such, the first book is designated B1, the first book chapter is designated BC1, the first articles is designated A1, and so forth.

B7: Bertot, J. C., **Jaeger, P. T.**, & McClure, C. R. (Eds.). (2010). *Public libraries and the Internet: Roles, perspectives, and implications*. Westport, CT: Libraries Unlimited.
[co-authored 5 chapters]

B8: Braman, S., & **Jaeger, P. T.** (Eds.). (in progress). *The handbook of information policy*. Cambridge, MA: MIT Press.

iii. Chapters in Books

[23 chapters in 16 different books]

BC1: Thompson, K. M., McClure, C. R., & **Jaeger, P. T.** (2003). Evaluating federal websites: Improving e-government for the people. In J. F. George (Ed.), *Computers in society: Privacy, ethics, and the Internet* (pp. 400-412). Upper Saddle River, NJ: Prentice Hall.

BC2: **Jaeger, P. T.**, Thompson, K. M., & McClure, C. R. (2004). Information management. In K. Kempf-Leonard (Ed.), *The encyclopedia of social measurement* (Vol. 2, pp. 277-282). San Diego, CA: Academic Press.

BC3: **Jaeger, P. T.** (2004). Kick at the darkness: Integration, education, and the struggle for legal rights for individuals with disabilities. In C. A. Bowman & P. T. Jaeger (Eds.), *A guide to high school success for students with disabilities* (pp. 7-22). Westport, CT: Greenwood.

BC4: **Jaeger, P. T.** (2004). Disability in culture; disability as culture. In C. A. Bowman & P. T. Jaeger (Eds.), *A guide to high school success for students with disabilities* (pp. 28-35). Westport, CT: Greenwood.

BC5: Bowman, C. A. & **Jaeger, P. T.** (2004). Images of disability in literature. In C. A. Bowman & P. T. Jaeger (Eds.), *A guide to high school success for students with disabilities* (pp. 45-56). Westport, CT: Greenwood.

BC6: **Jaeger, P. T.** & Bowman, C. A. (2004). Advocacy, empowerment, and inclusion: Equal educational opportunities for all. In C. A. Bowman & P. T. Jaeger (Eds.), *A guide to high school success for students with disabilities* (pp. 155-160). Westport, CT: Greenwood.

BC7: **Jaeger, P. T.**, Langa, L. A., McClure, C. R., & Bertot, J. C. (2007). The 2004 and 2005 Gulf Coast hurricanes: Evolving roles and lessons learned for public libraries in disaster preparedness and community services. In W. Miller & R. M. Pellen (Eds.), *Dealing with natural disasters in libraries* (pp. 199-214). New York: Haworth.

BC8: Bowman, C. A., & **Jaeger, P. T.** (2007). Academic interviews and persons with disabilities. In M. L. Vance (Ed.), *Disabled faculty and staff in a disabling society: Multiple identities in higher education* (pp. 225-234). New York: Association on Higher Education and Disability.

- BC9: **Jaeger, P. T.** (2009). Public libraries and local e-government. In C. G. Reddick (Ed.), *Handbook on research on strategies for local e-government adoption and implementation: Comparative studies* (pp. 647-660). Hershey, PA: IGI Global.
- BC10: Grimes, J. M., Fleischmann, K. R., & **Jaeger, P. T.** (2010). Research ethics in virtual worlds. In C. Wankel & S. Malleck (Eds.), *Emerging ethical issues of life in virtual worlds* (pp. 73-99). Charlotte, NC: Information Age.
- BC11: **Jaeger, P. T.**, & Bertot, J. C. (2010). Designing, implementing, and evaluating user-centered and citizen-centered e-government. In C. G. Reddick (Ed.), *Citizens and e-government: Evaluating policy and management* (pp. 1-17). Hershey, PA: IGI Global.
- BC12: **Jaeger, P. T.**, Bertot, J. C., & Fleischmann, K. R. (2010). Evolving relationships between information technology and public libraries. In J. C. Bertot, P. T. Jaeger, & C. R. McClure (Eds.), *Public libraries and the Internet: Roles, perspectives, and implications* (pp. 3-14). Westport, CT: Libraries Unlimited.
- BC13: **Jaeger, P. T.**, & Bertot, J. C. (2010). Public libraries and e-government. In J. C. Bertot, P. T. Jaeger, & C. R. McClure (Eds.), *Public libraries and the Internet: Roles, perspectives, and implications* (pp. 39-57). Westport, CT: Libraries Unlimited.
- BC14: Lazar, J., **Jaeger, P. T.**, & Bertot, J. C. (2010). Persons with disabilities and physical and virtual public library settings. In J. C. Bertot, P. T. Jaeger, & C. R. McClure (Eds.), *Public libraries and the Internet: Roles, perspectives, and implications* (pp. 177-189). Westport, CT: Libraries Unlimited.
- BC15: **Jaeger, P. T.**, & Bertot, J. C. (2010). Shaping the debate: The present and future impacts of policy on the Internet and library services. In J. C. Bertot, P. T. Jaeger, & C. R. McClure (Eds.), *Public libraries and the Internet: Roles, perspectives, and implications* (pp. 247-260). Westport, CT: Libraries Unlimited.
- BC16: McClure, C. R., Bertot, J. C., & **Jaeger, P. T.** (2010). The ever changing impacts of Internet access on libraries and their communities. In J. C. Bertot, P. T. Jaeger, & C. R. McClure (Eds.), *Public libraries and the Internet: Roles, perspectives, and implications* (pp. 261-281). Westport, CT: Libraries Unlimited.
- BC17: Burnett, G., & **Jaeger, P. T.** (2012). Information worlds: Social context and information behavior. In A. Spink & J. Heinstrom (Eds.), *New research in information behaviour* (pp. 161-180). London: Emerald.
- BC18: **Jaeger, P. T.**, & Bertot, J. C. (2012). Government information librarians and new skills and training for the digital age. In P. Garvin (Ed.), *International handbook of government information management* (pp. 10-21). Farnham, UK: Ashgate.

- BC19: Bertot, J. C., & **Jaeger, P. T.** (in press). Implementing and managing public library networks, connectivity, and partnerships to promote e-government access and education. In S. Aikins (Ed.), *Managing e-government projects: Concepts, issues and best practices*. Hershey, PA: IGI Global.
- BC20: Sigler, K. I., **Jaeger, P. T.**, Bertot, J. C., DeCoster, E. J., McDermott, A. J., & Langa, L. A. (in press). Public libraries, the Internet, and economic uncertainty. In A. Woodsworth (Ed.), *Advances in librarianship, vol. 34: Librarianship in times of crisis*. London: Emerald.
- BC21: **Jaeger, P. T.**, & Matteson, M. (in press). E-government and technology acceptance: The implementation of Section 508 guidelines for e-government websites. In S. Nugus (Ed.), *Leading issues in e-government*. London: Academic Publishing.
- BC22: Bertot, J. C., **Jaeger, P. T.**, & Greene, N. N. (in press). Public library Internet services and partnerships: Transformative e-government and public service in times of economic hardship. In V. Weerakkody & C. G. Reddick (Eds.), *Public sector transformation through e-government: Experiences from Europe and North America*. New York: Routledge.
- BC23: **Jaeger, P. T.**, Bertot, J. C., & Shilton, K. (in press). Information policy and social media: Framing government-citizen Web 2.0 interactions. In C. G. Reddick & S. K. Aikins (Eds.), *Web 2.0 Technologies and Democratic Governance*. London: Springer.

B. ARTICLES IN REFEREED JOURNALS^d

[88 articles in 34 different journals]

- A1: **Jaeger, P. T.** (2002). Constitutional principles and e-government: An opinion about possible effects of Federalism and the separation of powers on e-government policies. *Government Information Quarterly*, 19(4), 357-368. [0.321]
- A2: **Jaeger, P. T.** (2002). Section 508 goes to the library: Complying with federal legal standards to produce accessible electronic and information technology in libraries. *Information Technology and Disabilities*, 8(2). Available: <http://www.rit.edu/~easi/itd/itdv08n2/jaeger.html>.
- A3: **Jaeger, P. T.**, McClure, C. R., & Fraser, B. T. (2002). The structures of centralized governmental privacy protection: Approaches, models, and analysis. *Government Information Quarterly*, 19(3), p. 317-336. [0.321]
- A4: **Jaeger, P. T.** (2003). The endless wire: E-government as global phenomenon. *Government Information Quarterly*, 20(4), 323-331. [0.917]

^d Note 4: For refereed articles in journals that are assigned an impact by Journal Citation Reports (JCR), the impact factor of the journal for the year in which the paper was published are listed in brackets at the end of the citation. For articles published in 2006 and earlier, only a one-year impact factor was assigned, while for articles published in 2007 and later, JCR assigned both one-year and five-year impact factors, which are both included when available.

- A5: **Jaeger, P. T.** (2003). The importance of measuring the accessibility of the federal e-government: What studies are missing and how these issues can be addressed. *Information Technology and Disabilities*, 9(1). Available: <http://www.rit.edu/~easi/itd/itdv09n1/jaeger.htm>.
- A6: **Jaeger, P. T.**, & Thompson, K. M. (2003). E-government around the world: Lessons, challenges, and new directions. *Government Information Quarterly*, 20(4), 389-394. [0.917]
- A7: **Jaeger, P. T.**, & Burnett, G. (2003). Curtailing online education in the name of homeland security: The USA PATRIOT Act, SEVIS, and international students in the United States. *First Monday*, 8(9). Available: http://firstmonday.org/issues/issue8_9/jaeger/index.html.
- A8: **Jaeger, P. T.**, Bertot, J. C., & McClure, C. R. (2003). The impact of the USA Patriot Act on collection and analysis of personal information under the Foreign Intelligence Surveillance Act. *Government Information Quarterly*, 20(3), 295-314. [0.917]
- A9: **Jaeger, P. T.** (2004). Beyond Section 508: The spectrum of legal requirements for accessible e-government websites in the United States. *Journal of Government Information*, 30(4), 518-533.
- A10: **Jaeger, P. T.**, Bertot, J. C., & McClure, C. R. (2004). The effects of the Children's Internet Protection Act (CIPA) in public libraries and its implications for research: A statistical, policy, and legal analysis. *Journal of the American Society for Information Science and Technology*, 55(13), 1131-1139. [2.086]
- A11: **Jaeger, P. T.**, McClure, C. R., Bertot, J. C., & Snead, J. T. (2004). The USA PATRIOT Act, the Foreign Intelligence Surveillance Act, and information policy research in libraries: Issues, impacts, and questions for library researchers. *Library Quarterly*, 74(2), 99-121. [0.933]
- A12: **Jaeger, P. T.**, & Thompson, K. M. (2004). Social information behavior and the democratic process: Information poverty, normative behavior, and electronic government in the United States. *Library & Information Science Research*, 26(1), 94-107. [0.842]
- A13: **Jaeger, P. T.** (2004). The social impact of an accessible e-democracy: Disability law in the development of the e-government. *Journal of Disability Policy Studies*, 15(1), 19-26.
- A14: **Jaeger, P. T.**, & McClure, C. R. (2004). Potential legal challenges to the application of the Children's Internet Protection Act (CIPA) in public libraries: Strategies and issues. *First Monday*, 9(2). Available: http://www.firstmonday.org/issues/issue9_2/jaeger/index.html.
- A15: **Jaeger, P. T.**, & Burnett, G. (2005). Information access and exchange among small worlds in a democratic society: The role of policy in redefining information behavior in the post-9/11 United States. *Library Quarterly*, 75(4), 464-495. [0.688]

- A16: **Jaeger, P. T.** (2005). Deliberative democracy and the conceptual foundations of electronic government. *Government Information Quarterly*, 22(4), 702-719. [0.480]
- A17: Bertot, J. C., McClure, C. R., & **Jaeger, P. T.** (2005). Public libraries struggle to meet Internet demand: New study shows libraries need support to sustain technology services. *American Libraries*, 36(7), 78-79.
- A18: **Jaeger, P. T.**, McClure, C. R., & Bertot, J. C. (2005). The E-rate program and libraries and library consortia, 2000-2004: Trends and issues. *Information Technology and Libraries*, 24(2), 57-67. [0.288]
- A19: **Jaeger, P. T.**, McClure, C. R., Bertot, J. C., & Langa, L. A. (2005). CIPA: Decisions, implementation, and impacts. *Public Libraries*, 44(2), 105-109.
- A20: Bertot, J. C., **Jaeger, P. T.**, Langa, L. A., & McClure, C. R. (2006). Public access computing and Internet access in public libraries: The role of public libraries in e-government and emergency situations. *First Monday*, 11(9). Available: http://www.firstmonday.org/issues/issue11_9/bertot/index.html.
- A21: Bertot, J. C., **Jaeger, P. T.**, Langa, L. A., & McClure, C. R. (2006). Drafted: I want you to deliver e-government. *Library Journal*, 131(13), 34-39. [0.271]
- A22: **Jaeger, P. T.** (2006). Assessing Section 508 compliance on federal e-government websites: A multi-method, user-centered evaluation of accessibility for persons with disabilities. *Government Information Quarterly*, 23(2), 169-190. [0.448]
- A23: Bertot, J. C., & **Jaeger, P. T.** (2006). User-centered e-government: Challenges and benefits for government websites. *Government Information Quarterly*, 23(2), 163-168. [0.448]
- A24: **Jaeger, P. T.** (2006). Telecommunications policy and individuals with disabilities: Issues of accessibility and social inclusion in the policy and research agenda. *Telecommunications Policy*, 30(2), 112-124. [0.705]
- A25: **Jaeger, P. T.**, Bertot, J. C., McClure, C. R., & Langa, L. A. (2006). The policy implications of Internet connectivity in public libraries. *Government Information Quarterly*, 23(1), 123-141. [0.448]
- A26: Bertot, J. C., Snead, J. T., **Jaeger, P. T.**, & McClure, C. R. (2006). Functionality, usability and accessibility: Iterative user-centered assessment strategies for digital libraries. *Performance Measurement and Metrics*, 7(1), 17-28.

- A27: **Jaeger, P. T.**, Fleischmann, K. R., Preece, J., Shneiderman, B., Wu, F. P., & Qu, Y. (2007). Community response grids: Facilitating community response to biosecurity and bioterror emergencies through information and communication technologies. *Biosecurity and Bioterrorism*, 5(4), 335-346. [1.881]
- A28: McClure, C. R., **Jaeger, P. T.**, & Bertot, J. C. (2007). The looming infrastructure plateau?: Space, funding, connection speed, and the ability of public libraries to meet the demand for free Internet access. *First Monday*, 12(12). Available: <http://www.uic.edu/htbin/cgiwrap/bin/ojs/index.php/fm/article/view/2017/1907>
- A29: **Jaeger, P. T.** (2007). Information policy, information access, and democratic participation: The national and international implications of the Bush administration's information politics. *Government Information Quarterly*, 24, 840-859. [0.810, 0.893]
- A30: **Jaeger, P. T.**, Shneiderman, B., Fleischmann, K. R., Preece, J., Qu, Y., & Wu, F. P. (2007). Community response grids: E-government, social networks, and effective emergency response. *Telecommunications Policy*, 31, 592-604. [0.593, 0.843]
- A31: **Jaeger, P. T.**, Langa, L. A., McClure, C. R., & Bertot, J. C. (2007). The 2004 and 2005 Gulf Coast hurricanes: Evolving roles and lessons learned for public libraries in disaster preparedness and community services. *Public Library Quarterly*, 25(3/4), 199-214.
- A32: **Jaeger, P. T.**, & Fleischmann, K. R. (2007). Public libraries, values, trust, and e-government. *Information Technology and Libraries*, 26(4), 35-43. [0.326, 0.390]
- A33: Franklin, R. E., & **Jaeger, P. T.** (2007). A decade of doctorates: An examination of dissertations written by African American females in Library and Information Studies 1993-2003. *Journal of Education for Library and Information Science*, 48(3), 187-201.
- A34: **Jaeger, P. T.**, Bertot, J. C., & McClure, C. R. (2007). Public libraries and the Internet 2006: Issues, funding, and challenges. *Public Libraries*, 46(5), 71-78.
- A35: **Jaeger, P. T.**, Bertot, J. C., McClure, C. R., & Rodriguez, M. (2007). Public libraries and Internet access across the United States: A comparison by state from 2004 to 2006. *Information Technology and Libraries*, 26(2), 4-14. [0.326, 0.390]
- A36: **Jaeger, P. T.**, & Franklin, R. E. (2007). The virtuous circle: Diversifying LIS faculties to create more inclusive library services and outreach. *Education Libraries*, 30(1), 20-26.
- A37: McClure, C. R., & **Jaeger, P. T.** (2008). Government information policy research: Importance, approaches, and realities. *Library & Information Science Research*, 30, 257-264. [1.226, 1.304]

- A38: **Jaeger, P. T.**, Lin, J., & **Grimes, J.** (2008). Cloud computing and information policy: Computing in a policy cloud? *Journal of Information Technology & Politics*, 5(3), 269-283.
- A39: Bertot, J. C., McClure, C. R., & **Jaeger, P. T.** (2008). Public libraries and the Internet 2007: Issues, implications, and expectations. *Library & Information Science Research*, 30, 175-184. [1.226, 1.304]
- A40: **Gorham-Oscilowski, U.**, & **Jaeger, P. T.** (2008). National Security Letters, the USA PATRIOT Act, and the Constitution: The tensions between national security and civil rights. *Government Information Quarterly*, 25(4), 625-644. [1.910, 1.753]
- A41: **Grimes, J. M.**, **Jaeger, P. T.**, & Fleischmann, K. R. (2008). Obfuscocracy: Contractual frameworks in the governance of virtual worlds. *First Monday*, 13(9). Available: <http://www.uic.edu/htbin/cgiwrap/bin/ojs/index.php/fm/article/view/2153/2029>
- A42: **Jaeger, P. T.** (2008). Building e-government into the Library & Information Science curriculum: The future of government information and services. *Journal of Education for Library and Information Science*, 49, 167-179.
- A43: Xie, B., & **Jaeger, P. T.** (2008). Computer training programs for older adults at the public library. *Public Libraries*, 47(5), 42-49.
- A44: Bertot, J. C., McClure, C. R., & **Jaeger, P. T.** (2008). The impacts of free public Internet access on public library patrons and communities. *Library Quarterly*, 78, 285-301. [0.364, 0.823]
- A45: Burnett, G. B., & **Jaeger, P. T.** (2008). Small worlds, lifeworlds, and information: The ramifications of the information behaviors of social groups in public policy and the public sphere. *Information Research*, 13(2) paper 346. Available: <http://InformationR.net/ir/13-2/paper346.html> [1.000, 1.445]
- A46: **Jaeger, P. T.** (2008). User-centered policy evaluations of Section 508 of the Rehabilitation Act: Evaluating e-government websites for accessibility. *Journal of Disability Policy Studies*, 19(1), 24-33.
- A47: Xie, B., & **Jaeger, P. T.** (2008). Older adults and political participation on the Internet: A cross-cultural comparison of the United States and China. *Journal of Cross-Cultural Gerontology*, 23, 1-15.
- A48: Burnett, G., **Jaeger, P. T.**, & Thompson, K. M. (2008). The social aspects of information access: The viewpoint of normative theory of information behavior. *Library & Information Science Research*, 30, 56-66. [1.226, 1.304]
- A49: Bertot, J. C., & **Jaeger, P. T.** (2008). The e-government paradox: Better customer service doesn't necessarily cost less. *Government Information Quarterly*, 25, 149-154. [1.910, 1.753]

- A50: Bertot, J. C., & **Jaeger, P. T.** (2008). Survey research and libraries: Not necessarily like in the textbooks. *Library Quarterly*, 78(1), 99-105. [0.364, 0.823]
- A51: Bertot, J. C., **Jaeger, P. T.**, McClure, C. R., Wright, C. B., & Jensen, E. (2009). Public libraries and the Internet 2008–2009: Issues, implications, and challenges. *First Monday*, 14(11). Available:
<http://firstmonday.org/htbin/cgiwrap/bin/ojs/index.php/fm/article/viewArticle/2700/2351>
- A52: Druin, A., **Jaeger, P. T.**, Fleischmann, K. R., Golbeck, J., Lin, J., Qu, Y., Wang, P., & Xie, B. (2009). The Maryland Modular Method: An approach to doctoral education in information studies. *Journal of Education for Library and Information Science*, 50, 299-309.
- A53: Bertot, J. C., **Jaeger, P. T.**, Shuler, J. A., Simmons, S. N., & Grimes, J. M. (2009). Reconciling government documents and e-government: Government information in policy, librarianship, and education. *Government Information Quarterly*, 26, 433-436. [2.098, 2.255]
- A54: **Jaeger, P. T.** (2009). Persons with disabilities and intergenerational universal usability. *Interactions*, 16(3), 66-67.
- A55: **Jaeger, P. T.**, & Xie, B. (2009). Developing online community accessibility guidelines for persons with disabilities and older adults. *Journal of Disability Policy Studies*, 20, 55-63.
- A56: **Jaeger, P. T.**, Lin, J., Grimes, J. M., & Simmons, S. N. (2009). Where is the cloud? Geography, economics, environment, and jurisdiction in cloud computing. *First Monday*, 14(5). Available:
<http://www.uic.edu/htbin/cgiwrap/bin/ojs/index.php/fm/article/view/2456/2171>
- A57: **Jaeger, P. T.** (2009). The fourth branch of government and the historical legacy of the Bush administration's information policies. *Government Information Quarterly*, 26, 311-313. [2.098, 2.255]
- A58: Grimes, J. M., Fleischmann, K. R., & **Jaeger, P. T.** (2009). Virtual guinea pigs: Ethical implications of human subjects research in virtual worlds. *International Journal of Internet Research Ethics*, 2(1), 38-56.
- A59: **Jaeger, P. T.**, & Yan, Z. (2009). One law with two outcomes: Comparing the implementation of the Children's Internet Protection Act in public libraries and public schools. *Information Technology and Libraries*, 28(1), 8-16. [0.618, 0.696]
- A60: **Jaeger, P. T.**, & Bertot, J. C. (2009). E-government education in public libraries: New service roles and expanding social responsibilities. *Journal of Education for Library and Information Science*, 50, 40-50.

- A61: **Jaeger, P. T.**, & Matteson, M. (2009). E-government and technology acceptance: The implementation of Section 508 guidelines for e-government websites. *Electronic Journal of E-Government*, 7(1), 87-98.
- A62: Shuler, J. A., **Jaeger, P. T.**, & Bertot, J. C. (2010). Implications of harmonizing e-government principles and the Federal Depository Library Program (FDLP). *Government Information Quarterly*, 27, 9-16. [1.878, 2.177]
- A63: **Jaeger, P. T.**, & Bertot, J. C. (2010). Designing, implementing, and evaluating user-centered and citizen-centered e-government. *International Journal of Electronic Government Research*, 6(2), 1-17.
- A64: **Jaeger, P. T.**, Bertot, J. C., & Franklin, R. E. (2010). Diversity, inclusion, and underrepresented populations in LIS research. *Library Quarterly*, 80, 175-181. [0.651, 0.738]
- A65: **Jaeger, P. T.**, Paquette, S., & Simmons, S. N. (2010). Information policy in national political campaigns: A comparison of the 2008 campaigns for President of the United States and Prime Minister of Canada. *Journal of Information Technology & Politics*, 7, 1-16.
- A66: **Jaeger, P. T.** (2010). Education, appropriation, and development: Building a culture of social theory in LIS. *Library Quarterly*, 80, 203-209. [0.651, 0.738]
- A67: Paquette, S., **Jaeger, P. T.**, & Wilson, S. C. (2010). Identifying the risks associated with governmental use of cloud computing. *Government Information Quarterly*, 27, 245-253. [1.878, 2.177]
- A68: Mandel, L. H., Bishop, B. W., McClure, C. R., Bertot, J. C., & **Jaeger, P. T.** (2010). Broadband for public libraries: Importance, issues, and research needs. *Government Information Quarterly*, 27, 280-291. [1.878, 2.177]
- A69: Bertot, J. C., **Jaeger, P. T.**, & Grimes, J. M. (2010). Using ICTs to create a culture of transparency?: E-government and social media as openness and anti-corruption tools for societies. *Government Information Quarterly*, 27, 264-271. [1.878, 2.177]
- A70: **Jaeger, P. T.**, Golbeck, J., Druin, A., & Fleischmann, K. R. (2010). The first workshop on the future of iSchool doctoral education – Findings, challenges, and aspirations. *Journal of Education for Library and Information Science*, 51, 201-208.
- A71: Lazar, J., **Jaeger, P. T.**, Adams, A., Angelozzi, A., Manohar, J., Marciniak, J., Murphy, J., Norasteh, P., Olsen, C., Poneres, E., Scott, T., Vaidya, N., & Walsh, J. (2010). Up in the air: Are airlines following the new DOT rules on equal pricing for people with disabilities when websites are inaccessible? *Government Information Quarterly*, 27, 329-336. [1.878, 2.177]

- A72: **Jaeger, P. T.**, & Bertot, J. C. (2010). Transparency and technological change: Ensuring equal and sustained public access to government information. *Government Information Quarterly*, 27, 371-376. [1.878, 2.177]
- A73: **Jaeger, P. T.**, Bertot, J. C., & Shuler, J. A. (2010). The Federal Depository Library Program (FDLP), academic libraries, and access to government information. *Journal of Academic Librarianship*, 36, 469-478. [0.870, 0.909]
- A74: Bertot, J. C., **Jaeger, P. T.**, Munson, S., & Glaisyer, T. (2010). Engaging the public in open government: The policy and government application of social media technology for government transparency. *IEEE Computer*, 43(11), 53-59.
- A75: Law, C. M., **Jaeger, P. T.**, & McKay, E. (2010). The need for developer-centered universal access design resources. *Universal Access in the Information Society*, 9, 327-335.
- A76: Subramaniam, M., & **Jaeger, P. T.** (2010). Modeling inclusive practice?: Attracting diverse faculty and future faculty to the information workforce. *Library Trends*, 59(1/2), 109-127. [0.667, 0.588]
- A77: Lazar, J., & **Jaeger, P. T.** (2011). Reducing barriers to online access for people with disabilities. *Issues in Science and Technology*, 17(2), 68-82.
- A78: **Jaeger, P. T.**, & Bertot, J. C. (2011). Responsibility rolls down: Public libraries and the social and policy obligations of ensuring access to e-government and government information. *Public Library Quarterly*, 30, 1-25.
- A79: **Jaeger, P. T.**, Subramaniam, M., Jones, C. B., & Bertot, J. C. (2011). Diversity and LIS education: Inclusion and the age of information. *Journal of Education for Library and Information Science*, 52, 166-183.
- A80: Bertot, J. C., **Jaeger, P. T.**, Wahl, E. E., & Sigler, K. I. (2011). Public libraries and the Internet: An evolutionary perspective. *Library Technology Reports*, 47(6), 7-18.
- A81: Bertot, J. C., **Jaeger, P. T.**, McClure, C. R., & Davis, D. (in press). Funding and expenditures related to Internet access in public libraries. *Information Technology and Libraries*. [0.528, 0.639]
- A82: **Jaeger, P. T.**, Thompson, K. M., & Lazar, J. L. (in press). The Internet and the evolution of library research: The perspective of one longitudinal study. *Library Quarterly*. [0.651, 0.738]
- A83: Bertot, J. C., **Jaeger, P. T.**, & Hansen, D. (in press). The impact of policies on government social media usage: Issues, challenges, and recommendations. *Government Information Quarterly*. [1.878, 2.177]

- A84: Bertot, J. C., **Jaeger, P. T.**, & Grimes, J. M. (in press). Promoting transparency and accountability through ICTs, social media, and collaborative e-government. *Transforming Government: People, Process and Policy*.
- A85: Subramaniam, M., & **Jaeger, P. T.** (in press). Weaving diversity into LIS: An examination of diversity course offerings in iSchool programs. *Education for Information*.
- A86: Subramaniam, M., Rodriguez-Mori, H., **Jaeger, P. T.**, & Franklin Hill, R. (in press). Diversity-related research in library and information science (LIS): The implications of a decade of diversity doctorates (2000-2009) for supporting inclusive library practices. *Library Quarterly*. [0.651, 0.738]
- A87: **Jaeger, P. T.** (in press). Information and communication technology justice: Reconceptualizing the legal rights of persons with disabilities to promote access in the age of rapid technological change. *Review of Disability Studies*.
- A88: **Jaeger, P. T.**, Bertot, J. C., Shuler, J. A., & McGilvray, J. (in press). A new frontier for LIS programs: E-government education, library/government partnerships, and the preparation of future information professionals. *Education for Information*.

C. MONGRAPHS, REPORTS, AND EXTENSION PUBLICATIONS

- M1: Gellman, R., Fraser, B. T., **Jaeger, P. T.**, McClure, C. R., Bertot, J. C., Mattingly, K. M., Sadlik, C. M., Pesachowitz, A. M., Watts, N. L., & Sprehe, J. T. (2002). *Review and analysis of privacy studies and issues* for the United States General Accounting Office.
- M2: Bertot, J. C., McClure, C. R., Thompson, K. M., & **Jaeger, P. T.** (2003). *Analysis of public library e-rate data: 1999-2002* for the American Library Association.
- M3: Bertot, J. C., McClure, C. R., Thompson, K. M., **Jaeger, P. T.**, & Langa, L. A. (2003). *Florida electronic library: Pilot project functionality assessment* for the Florida Division of Library Services.
- M4: Bowman, C. A., Barr, K., Ford, K., McCracken, N., McCullum-Clark, K., & **Jaeger, P. T.** (2003). *The relationship of disability rights laws to education majors and teachers with disabilities* for the National Council of Teachers of English.
- M5: Bertot, J. C., McClure, C. R., & **Jaeger, P. T.** (2005). *Public libraries and the Internet 2004: Survey results and findings* for the Bill & Melinda Gates Foundation and the American Library Association. Tallahassee, FL: Information Institute.
- M6: O’Nan, M., & **Jaeger, P. T.** (2006). *Florida State’s Equal and Accessible Technology Seminar (FEATS): Final report* for the Board of Regents of the Florida University System.

- M7: Bertot, J. C., McClure, C. R., **Jaeger, P. T.**, & Ryan, J. (2006). *Public libraries and the Internet 2006: Study results and findings* for the Bill & Melinda Gates Foundation and the American Library Association. Tallahassee, FL: Information Institute.
- M8: Bertot, J. C., **Jaeger, P. T.**, McClure, C. R., & Langa, L. A. (2006). *Public libraries and the Internet 2006: A special report on public libraries and the 2004 and 2005 hurricanes* for the Bill & Melinda Gates Foundation and the American Library Association. Tallahassee, FL: Information Institute.
- M9: Bertot, J. C., McClure, C. R., **Jaeger, P. T.**, & Langa, L. A. (2006). *Public libraries and the Internet 2006: A special report on wireless access* for the Bill & Melinda Gates Foundation and the American Library Association. Tallahassee, FL: Information Institute.
- M10: **Jaeger, P. T.** (2006). *Multi-method evaluation of U.S. federal electronic government websites in terms of accessibility for persons with disabilities*. Doctoral dissertation: Florida State University.
- M11: **Jaeger, P. T.**, Bertot, J. C., & Shuler, J. A. (2009). *A digital-age FDLP: Enhancing services, meeting stakeholder needs and expectations, promoting sustainability, and preserving the core mission of permanent public access*. Association of Research Libraries.
- M12: Bertot, J. C., **Jaeger, P. T.**, & Grimes, J. M. (2010). *E-government and anti-corruption initiatives*. Inter-American Development Bank.
- M13: Bertot, J. C., **Jaeger, P. T.**, & Koepfler, J. (2011). *Pasco County Public Library E-government Web Portal: Usability and accessibility assessment*. State Library of Florida.
- M14: Bertot, J. C., **Jaeger, P. T.**, Perkins, N., Wahl, E. E., & Greene, N. N. (in press). *E-government and public libraries: Access, education, and partnerships*. Brookings Institute.

D. BOOK REVIEWS

i. Book Review Articles

- BR1: **Jaeger, P. T.** (2010). Looking at newness and seeing crisis?: Library discourse and reactions to change. *Library Quarterly*, 80, 289-300.
- BR2: **Jaeger, P. T.** (2011). Libraries in motion: External forces shaping libraries at the close of a decade. *Library Quarterly*, 81, 461-469.

ii. Book Reviews

- BR3: **Jaeger, P. T.** (2004). Book review of *Library's legal answer book* by Mary Minow and Thomas A. Lipinski. *Library Quarterly*, 74(3), 391-393.
- BR4: **Jaeger, P. T.** (2005). Book review of *Dismantling the public sphere: Situating and sustaining librarianship in the age of the new public philosophy* by John Buschman. *Library Quarterly*, 75(3), 379-381.
- BR5: **Jaeger, P. T.** (2007). Book review of *The open society paradox: Why the 21st century calls for more openness—not less* by Dennis Bailey. *Criminal Justice Review*, 32(4), 465-467.
- BR6: **Jaeger, P. T.** (2007). Book review of *Privacy in the 21st century: Issues for public, school, and academic libraries* by Helen R. Adams, Robert E. Bocher, Carol A. Gordon, and Elizabeth Barry-Kessler. *Library Quarterly*, 76(4), 490-492.
- BR7: **Jaeger, P. T.** (2008). Book review of *Change of state: Information, policy, & power* by Sandra Braman. *Library Quarterly*, 78, 485-488.
- BR8: **Jaeger, P. T.** (2010). Book review of *The evaluation and measurement of library services* by Joseph R. Matthews. *Library Quarterly*, 80, 190-191.
- BR9: **Jaeger, P. T.** (2010). Book review of *Professional liability issues for librarians and information professionals* by Paul D. Healey. *Library Quarterly*, 80, 393-395.
- BR10: **Jaeger, P. T.** (2011). Book review of *Education and the culture of print in modern America* by Adam R. Nelson and John L. Rudolph. *Library Quarterly*, 81, 135-137.
- BR11: **Jaeger, P. T.** (in press). Book review of *The demise of the library school: Personal reflections on professional education in the modern corporate university* by Richard J. Cox. *Library Quarterly*.
- BR12: **Jaeger, P. T.** (in press). Book review of *Introduction to public librarianship (2nd ed.)* by Kathleen de la Pena McCook. *Library Quarterly*.
- BR13: **Jaeger, P. T.** (in press). Book review of *Main street public library: Community places and readings spaces in the rural heartland, 1876-1956* by Wayne A. Wiegand.

E. TALKS, ABSTRACTS, AND OTHER PROFESSIONAL PAPERS PRESENTED

i. Invited Talks and Presentations

- IT1: 2003 Research Colloquium, College of Information, Florida State University. *Does the “e” in e-government stand for exclusion?: Electronic government and accessibility for individuals with disabilities?*

- IT2: 2003 College of Information, Florida State University. *Conducting scholarly research in Information Studies* (with Claudia Montague, Aimee Reist, and Kim M. Thompson).
- IT3: 2004 College of Information, Florida State University. *Introduction to scholarly research in Information Studies* (with Gary Burnett and Renee Franklin).
- IT4: 2004 College of Information, Florida State University. *Research writing in Information Studies* (with Gary Burnett and Kim M. Thompson).
- IT5: 2005 College of Information, Florida State University. *Scholarly writing in Information Studies* (with Gary Burnett and Kim M. Thompson).
- IT6: 2005 Research Colloquium, College of Information, Florida State University. *Copyright issues awareness among information faculty: An interactive experiment using modified Harper scenarios* (with John N. Gathegi).
- IT7: 2006 Florida State Equal and Accessible Technology Seminars. Florida State University. *Evaluating websites for accessibility* (with Mike Barker, Jane Barrager, Christopher Schmitt, and Joanna Southerland).
- IT8: 2006 Florida State Equal and Accessible Technology Seminars. Florida State University. *What is it like to be a person with a disability attending a major university?* (with Jane Flores, Rachel Gerlach, Natalie Jean, Jason Learned, Carlos Montaz, G. Roberta Reed, and Governor Staten).
- IT9: 2006 Florida State Equal and Accessible Technology Seminars. Florida State University. *Accessibility @ FSU* (with Bea Anwonyi, Bonnie Armstrong, Jane Barrager, and Karen Smallkoski).
- IT10: 2006 Research Colloquium, College of Information, Florida State University. *User-centered evaluation in the networked environment* (with Charles R. McClure, John Carlo Bertot, and John T. Snead).
- IT11: 2006 College of Information Studies, University of Maryland. *Research roundtable: Building a strong publication record* (with Allison Druin and Trudi Bellardo Hahn).
- IT12: 2007 Research Colloquium, College of Information Studies. *The community impacts of free public Internet access in libraries.*
- IT13: 2007 Potomac Valley Chapter of American Society for Information Science & Technology. *Public policy, information access, and social capital.*
- IT14: 2007 Policy Seminar Series, School of Public Policy, University of Maryland. *E-government: Social impacts and research opportunities.*

- IT15: 2007 Center for Biosecurity, University of Pittsburg Medical Center. *911.gov: Facilitating community response to emergencies through information and communication technologies.*
- IT16: 2007 7th Annual Symposium on Intellectual Property, Center for Intellectual Property, University of Maryland University College. *Closed is not necessarily the other side of open: Open access initiatives.*
- IT17: 2007 Maryland Day Lecture, University of Maryland. *"The computers were a godsend": Internet, e-government, and public libraries in community disaster recovery.*
- IT18: 2007 Potomac Valley Chapter of American Society for Information Science & Technology. *Ahead of the curve: The future of Internet policy and what it means for you* (with Kenneth R. Fleischmann and Trudi Bellardo Hahn).
- IT19: 2008 Institute for Global Chinese Affairs, University of Maryland. *E-government in China and the United States: A comparison.*
- IT20: 2008 Institute for Global Chinese Affairs, University of Maryland. *E-government in the United States* (with Stephen E. Hannestad).
- IT21: 2008 Institute for Global Chinese Affairs, University of Maryland. *Laws and regulations in information system security planning and management* (with Stephen E. Hannestad).
- IT22: 2008 Great Expectations Celebration, University of Maryland. *Innovation: E-government.*
- IT23: 2008 Information Resources Officers Program, U.S. Department of State. *Information policy and libraries.*
- IT24: 2008 Information Resources Officers Program, U.S. Department of State. *Public libraries and e-government.*
- IT25: 2008 8th Annual Symposium on Intellectual Property, Center for Intellectual Property, University of Maryland University College. *Best practices for handling copyright issues when creating content for your university or library?*
- IT26: 2008 8th Annual Symposium on Intellectual Property, Center for Intellectual Property, University of Maryland University College. *The economics of copyright and the impact on academia: A library mass digitization case study* (with Bill Carney, Jon Orwant, and Patrick Ross).
- IT27: 2008 Maryland Day Lecture, University of Maryland. *"The computers were a godsend": Roles and expectations of public libraries in the age of the Internet.*
- IT28: 2008 School of Computer Science, University of Maryland. *Information policy and cloud computing.*

IT29: 2009 Diversity Celebration Month, College of Information Studies. *The evolution of information technology and underserved populations.*

IT30: 2009 Special Library Association Annual Conference. *Innovations in access to government information.*

IT31: 2009 Potomac Valley Chapter of American Society for Information Science & Technology. *Information policy and the new Presidential Administration* (with Jim Harper, Reece Rushing, Timothy Vollmer, and John Wonderlich).

IT32: 2010 Disaster Information Management Research Center, Specialized Information Services Division, National Library of Medicine. *Public librarians in disaster situations* (with John Carlo Bertot).

IT33: 2010 American Library Association Annual Conference. *Minority recruitment and LIS graduate programs* (With Cassandra B. Jones and Emmanuel Faulkner).

IT34: 2010 Telecommunications Policy Research Conference. *Policymaking processes panel* (moderator, with Brad Bernthal, Brendan Kuerbis, and Dmitry Epstein).

IT35: 2010 Telecommunications Policy Research Conference. *Comparative telecom evolutions panel* (moderator, with Sujin Choi, Rekha Jain, Chun Liu).

IT36: 2011 National Archives Assembly, National Archives and Records Administration. *Archives and e-government: Opportunities for community partnerships and reaching citizens.*

IT37: 2011 Society for Technical Communication. *Technical communication in academia.*

IT38: 2011 College of Communication and Information, Florida State University. *Writing for publication* (with Gary Burnett).

IT39: 2011 Conference on Digital Government Research. *Political participation panel* (moderator, with Jens Grosslags, Lora Appel, Frank Bridges, Viktoria Spaiser, Michael Kaschesky, Pawel Sobkowicz, and Guillaume Bouchard).

IT40: 2011 Governance of Social Media Workshop, Quello Center for Telecommunication Management and Law. *The social media challenge to policy.*

ii. Refereed Conference Materials

a. Refereed Conference Papers, Presentations, and Posters with Published Proceedings

- RC1: Bertot, J. C., Snead, J. T., **Jaeger, P. T.**, & McClure, C. R. (2005). Functionality, usability and accessibility: Iterative user-centered assessment strategies for digital libraries. *Proceedings of 6th Northumbria International Conference on Performance Measurement in Libraries and Information Services*.
- RC2: Snead, J. T., Bertot, J. C., **Jaeger, P. T.**, & McClure, C. R. (2005). Developing multi-method, iterative, and user-centered evaluation strategies for digital libraries: Functionality, usability, and accessibility. *Proceedings of the American Society for Information Science & Technology*, 42(1).
- RC3: Johnson, C., Raber, D., **Jaeger, P. T.**, & Williams, K. (2007). Social capital and information science research. *Proceedings of the American Society for Information Science & Technology Conference*, 44(1).
- RC4: Bertot, J. C., **Jaeger, P. T.**, & McClure, C. R. (2008). Citizen-centered e-government services: Benefits, costs, and research needs. *dg.o '08: Proceedings of the 2008 International Conference on Digital Government Research*, 137-142.
- RC5: Faust, L., **Jaeger, P. T.**, Raill, S., & Robertson, S. (2008). Civic engagement, youth, and community: The role of place, education, information, and technology in shaping civic and political discourse. *Proceedings of the American Society for Information Science & Technology Conference*, 45(1).
- RC6: Bertot, J. C., **Jaeger, P. T.**, & Grimes, J. M. (2010). Crowd-sourcing transparency: ICTs, social media, and government transparency initiatives. *dg.o '10: Proceedings of the 11th Annual International Digital Government Research Conference*, 51-58.
- RC7: Zhang, P., Qu, Y., Huang, C., **Jaeger, P. T.**, Wells, J., Hayes, W. S., Hayes, J. E., & Jin, X. (2010). Collaborative identification and annotation of government deep Web resources: A hybrid approach. *HT'10: Proceedings of the 21st ACM conference on Hypertext and hypermedia*, 285-286.
- RC8: Bertot, J. C., & **Jaeger, P. T.** (2011). Promoting social inclusion through public library e-government partnerships. *iConference '11: Proceedings of the 2011 iConference*, 395-401.
- RC9: Hansen, D., Bertot, J. C., & **Jaeger, P. T.** (2011). Government policies on the use of social media: Legislating for change. To be published in *dg.o '11: Proceedings of the 12th Annual International Digital Government Research Conference*.
- RC10: **Jaeger, P. T.**, Bertot, J. C., Shuler, J. A., & McGilvray, J. A. (2011). Case study in e-government education programs: Preparing future government information professionals. To be published in *dg.o '11: Proceedings of the 12th Annual International Digital Government Research Conference*.

RC11: Bertot, J. C., **Jaeger, P. T.**, Lazar, J., Lehman, J., & Siempelkamp, A. (2011). The policy challenges of universally usable e-government. To be published in *dg.o '11: Proceedings of the 12th Annual International Digital Government Research Conference*.

RC12: Johnson, J., Lazar, J., Jamal, C., **Jaeger, P. T.**, Jarret, C., & Laskowski, S. (2010). E-government: Services for Everyone, Everywhere, Eventually. *CHI EA '10: Proceedings of the 28th International Conference on Human Factors in Computing Systems*, 3139-3142.

RC13: Bertot, J. C., & **Jaeger, P. T.** (2011). Community-sourcing: Bridging resources, partnerships, and ICTs to promote transformative government. To be published in *Proceedings of the IFIP EGOV 2011 Conference*.

b. Refereed Conference Papers, Presentations, and Posters without Published Proceedings

RC14: Bowman, C. A., & **Jaeger, P. T.** (2003). Making diversity more inclusive: Toward a theory for the representation of disability comprised of social, literary, and educational perspectives. *2003 American Education Research Association Conference*.

RC15: Burnett, G., & **Jaeger, P. T.** (2005). Recent policy developments and international students in the United States: Implications for information access and exchange. *2005 Association for Library & Information Science Education Conference*.

RC16: Snead, J. T., McClure, C. R., Bertot, J. C., & **Jaeger, P. T.** (2006). Web-based evaluation instructional systems: design, development, issues, and considerations. *2006 Library Assessment Conference*.

RC17: Snead, J. T., Bertot, J. C., McClure, C. R., & **Jaeger, P. T.** (2006). Developing best-fit evaluation strategies. *2006 Library Assessment Conference*.

RC18: **Jaeger, P. T.** (2006). Multi-method evaluation of U.S. federal electronic government websites in terms of accessibility for persons with disabilities. *2006 Association for Library and Information Science Education Conference*.

RC19: Wu, P. F., Preece, J., Shneiderman, B., **Jaeger, P. T.**, & Qu, Y. (2007). Community response grids for older adults: Motivations, usability, and sociability. *13th Americas Conference on Information Systems*.

RC20: Bowman, C. A., **Jaeger, P. T.**, & Dickey, A. (2007). The legal and pedagogical necessity of including disability education in the general education curriculum. *2007 Association of Teacher Educators Conference*.

RC21: Bowman, C. A., Dickey, A., **Jaeger, P. T.**, & Lynch, J. (2007). Reflections on educators' perceptions of persons with disabilities through images. *2007 Association of Teacher Educators Conference*.

- RC22: Franklin, R. E., & **Jaeger, P. T.** (2007). "Ain't gonna let nobody turn me 'round:" Dissertations written by African American females in LIS from 1993-2003. *2007 Association for Library and Information Science Education Conference*.
- RC23: Wu, P. F., Qu, Y., Fleischmann, K. R., Golbeck, J., **Jaeger, P. T.**, Preece, J., & Shneiderman, B. (2008). Designing a community-based emergency communication system: Requirements and implications. *2008 American Society for Information Science & Technology Conference*.
- RC24: Wu, P. F., Qu, Y., Preece, J., Fleischmann, K. R., Golbeck, J., **Jaeger, P. T.**, & Shneiderman, B. (2008). Community response grid (CRG) for a university campus: Design requirements and implications. *5th International Conference on Information Systems for Crisis Response and Management*.
- RC25: **Jaeger, P. T.** (2008). E-government access and training in public libraries. *2008 Association for Library and Information Science Education Annual Conference*.
- RC26: Golbeck, J., Druin, A., **Jaeger, P. T.**, Fleischmann, K. R., Lin, J., Qu, Y., Wang, P., & Xie, B. (2009). Designing doctoral education for iSchools: A case study. *2009 Future of iSchool Education Workshop*, University of Maryland.
- RC27: Franklin, R. E., & **Jaeger, P. T.** (2009). Defining the virtuous circle: Building frameworks to increase iSchool doctoral student diversity. *2009 Future of iSchool Education Workshop*, University of Maryland.
- RC28: Fleischmann, K. R., **Jaeger, P. T.**, Druin, A., Golbeck, J., & Preece, J. (2009). Sharing a user-centered focus: HCI and iSchools. *2009 Future of iSchool Education Workshop*, University of Maryland.
- RC29: Grimes, J. M., **Jaeger, P. T.**, & Lin, J. (2009). Weathering the storm: The policy implications of cloud computing. *2009 iConference*.
- RC30: Bertot, J. C., Grimes, J. M., **Jaeger, P. T.**, Langa, L. A., & Sigler, K. (2010). Public libraries and the Internet: Findings from the 2009-2010 survey. Library Research Round Table, *2010 American Library Association Annual Conference*.
- RC31: **Jaeger, P. T.**, Fleischmann, K. R., & Yiannoulou, V. (2010). Legal information, democratic participation, and the ethical responsibilities of libraries. *Library Research Seminar V*.
- RC32: Bertot, J. C., **Jaeger, P. T.**, Langa, L. A., & Sigler, K. (2010). Public libraries, the Internet, and economic uncertainty. *Library Research Seminar V*.

- RC33: **Jaeger, P. T.**, Subramaniam, M., Franklin Hill, R. E., & Westbrook, L. (2010). Underrepresented, disadvantaged, and underserved: Conceptualizations of diversity in LIS curriculum and pedagogy. *Library Research Seminar V*.
- RC34: Subramaniam, M., Rodriguez-Mori, H., Franklin Hill, R. E., & **Jaeger, P. T.** (2011). Innovation in diversity related research: An examination of a decade of diversity doctorates at LIS schools (2000-2010). *2011 Association for Library and Information Science Education Annual Conference*.
- RC35: Bertot, J. C., & **Jaeger, P. T.** (2011). Government information librarianship education in the 21st century. *2011 Association for Library and Information Science Education Annual Conference*.
- RC36: Subramaniam, M., Franklin Hill, R. E., **Jaeger, P. T.** & Rodriguez-Mori, H. (2011). Nurturing faculty diversity through competitive hiring and early faculty process at LIS schools. *2011 Association for Library and Information Science Education Annual Conference*.
- RC37: Wildman, S., Obar, J. A., Lampe, C., Calvert, C., Fairfield, J, **Jaeger, P. T.**, Montgomery, K., & Olsen, C. (2011). Regulation for social media. *2011 Telecommunications Policy Research Conference*.
- RC38: Hahn, T. B., & **Jaeger, P. T.** (in press). From practice to publication: Scholarly opportunities for library professionals. To be presented at the *2012 Maryland Library Association Conference*.

F. CONTRACTS AND GRANTS

i. As Principal Investigator:

- G1: 2009-2010: **Jaeger, P. T.**, Bertot, J. C., Jones, C. B., & Preece, J. Creating Inclusive Information Services for Diverse Populations Concentration. Office of the Associate Vice President for Academic Affairs, University of Maryland. \$12,375. My contribution: \$12,375.
- G2: 2010-2013: **Jaeger, P. T.**, Bertot, J. C., Subramaniam, M., Lazar, J., Hill, R. E., & Langa, L. A. Diverse Populations, Information, and Library Education. Institute of Museum and Library Services. \$799,493. My contribution: \$277,707.20

ii. As Co-Principal Investigator

- G3: 2004-2006: Bertot, J. C., McClure, C. R., & **Jaeger, P. T.** Public Libraries and the Internet: 2004 and 2006 National Surveys. Funded by the Bill & Melinda Gates Foundation and the

American Library Association. \$424,489. My contribution: n/a, as I was a doc student at the time.

G4: 2007-2008: Qu, Y., **Jaeger, P. T.**, Preece, J., Shneiderman, B., Fleischmann, K. R., & Wu, P. F. University of Maryland Community Response Grid: Building Emergency Response Infrastructure. Office of the Vice President for Research, University of Maryland. \$40,421. My contribution: \$13,472.32.

G5: 2009: Druin, A., Golbeck, J. A., & **Jaeger, P. T.** Workshop on Doctoral Education in the iSchools. National Science Foundation. \$45,000. My contribution: \$14,998.50.

G6: 2009-2011: Qu, Y., & **Jaeger, P. T.** True Government Transparency: Comprehensive National Data Finding and Navigation Tools. National Science Foundation. \$299,977. My contribution: \$81,238.50.

G7: 2009-2012: Bertot, J. C., **Jaeger, P. T.**, & Shuler, J. A. Government Information Service in the 21st Century. Institute of Museum and Library Services. \$770,943. My contribution: \$349,109.50.

G8: 2010-2011: Hansen, D., **Jaeger, P. T.**, & Bertot, J. C. Assessing the Impact of Community Information Platforms: Organization, Engagement, and Participation. Bruhn-Morris Foundation. \$90,963. My contribution: \$30,017.79.

G9: 2010-2013: McGilvray, J., Bertot, J. C., **Jaeger, P. T.**, Shuler, J. A., & McClure, C. R. Libraries and E-Government: New Partnerships in Public Service. Institute of Museum and Library Services. \$269,742. My contribution: \$134,871.00.

G10: 2011-2012: Subramaniam, M., **Jaeger, P. T.**, Monaco, G. P., Ziebarth, B., & Langa, L. A. Museum Experience of Children with Autism and Their Families: Improving Access through Web and Electronic Resources. Smithsonian Institution and the University of Maryland. \$57,389. My contribution: \$7,923.21.

G. FELLOWSHIPS, PRIZES, AWARDS

1992-1996 National Merit Scholarship, New College.

1998-2001 John W. Frost II Scholarship, Florida State University College of Law.

1999 Gender Discrimination Seminar Book Award, Florida State University College of Law.

1999 Legal Writing and Research II Book Award, Florida State University College of Law.

2001 Outstanding Subciter for Edition 10:1 Award, *Journal of Transnational Law and Policy*.

2001 Immigration and Refugee Law Seminar Book Award, Florida State University College of Law.

2003-2004 EBSCO Research Fellowship, Florida State University.

2005 Academic Leadership Award, Florida State University.

2005 Outstanding Alumnus Award, St. Johns Country Day School.

2005 Nominated for 2005 Jesse Shera Award for Distinguished Published Research for **Jaeger, P. T.**, Bertot, J. C., & McClure, C. R. (2004). The effects of the Children's Internet Protection Act (CIPA) in public libraries and its implications for research: A statistical, policy, and legal analysis. *Journal of the American Society for Information Science and Technology*, 55(13), 1131-1139.

2006 Jean Tague-Sutcliffe Award in recognition of winning Doctoral Research Poster Competition at the *Association for Library and Information Science Education* conference.

2007 Highly Commended Winner at the Emerald Literati Network Awards for Excellence 2007 for: Bertot, J. C., Snead, J. T., **Jaeger, P. T.**, & McClure, C. R. (2006). Functionality, usability and accessibility: Iterative user-centered assessment strategies for digital libraries. *Performance Measurement and Metrics*, 7(1), 17-28.

2009 Nominated for 2009 Jesse Shera Award for Distinguished Published Research for Bertot, J. C., McClure, C. R., & **Jaeger, P. T.** (2008). The impacts of free public Internet access on public library patrons and communities. *Library Quarterly*, 78, 285-301.

2011 Nominated for Best Paper Award at the *IFIP EGOV 2011 Conference* for Bertot, J. C., & **Jaeger, P. T.** (2011). Community-sourcing: Bridging resources, partnerships, and ICTs to promote transformative government.

H. EDITORSHIPS, EDITORIAL BOARDS, & REVIEWING ACTIVITIES

Series Editor

- *Information Policy Book Series*, MIT Press (2011-current)

Associate Editor

- *The Library Quarterly* (2008-current)

Editorial Board member:

- *Government Information Quarterly* (2005-current)
- *Journal of Government Information* (2003-2005)

Editorial Review Board member:

- *Managing E-Government Projects: Concepts, Issues and Cases*, S. Aikins (Ed.), IGI Global

Guest Editor:

- *Government Information Quarterly*, Volume 20(4). Symposium Issue: International Perspectives on E-government
- *Government Information Quarterly*, Volume 27(4). Symposium Issue: Open/Transparent Government (with John Carlo Bertot and John A. Shuler)

Manuscript/Proposal Reviewer for:

- *Annual Review of Information Science & Technology*
- *Biosecurity and Bioterrorism*
- British Academy
- Conference on Digital Government Research
- *Digital Icons: Studies in Russian, Eurasian and Central European New Media*
- *Governance*
- *Government Information Quarterly*
- Hawaii International Conference on System Sciences
- *IEEE Security & Privacy*
- *Interacting with Computers*
- *Journal of Education for Library & Information Science*
- *Journal of Government Information*
- *Journal of Information Science*
- *Library & Information Science Research*
- *Library Quarterly*
- *Policy & Internet*
- *Public Administration Review*
- *Telecommunications Policy*
- *Transforming Government: People, Process and Policy*

Book reviewer for:

- *Criminal Justice Review*
- *Library Quarterly*

Staff Member:

- *Journal of Transnational Law and Policy* (1999-2001)
- *Journal of Land Use and Environmental Law* (1999-2001)

I. OTHER

i. Media Publications Highlighting Research Activities

Research discussed by newspapers, news services, broadcast media, and professional publications nationally and internationally, including:

National Public Radio, New York Times, Chicago Sun Times, Washington Post, Houston Chronicle, Nature, Newsday, Seattle Post Intelligencer, Austin American Statesman, Boston Herald, Sydney Morning Herald (Australia), Forbes, Governing, Government Technology, Business Week, American Libraries, Library Journal, Mission Critical Communications, Interface, Associated Press, National Public Radio, MSNBC, Fox News, MSN, WiFi, IT Business Net, News Wise, WebWire, Fort Worth Star Telegram, San Jose Mercury News, Rome News-Tribune, Bismarck Tribune, Worcester Telegram, Wyoming News, Pioneer Press (MN), Durham Herald Sun, Macon Telegraph (GA), News & Observer (NC), Times Daily (AL), Centre Daily Times (PA), The Ledger, WJLA (DC), WRAL (NC), Hemscott (United Kingdom), The Age (Australia), ElectricNews.net (Ireland), MLive.com, Future Tense, Broadcast Newsroom, and phillyBurbs.com.

3. TEACHING AND ADVISING

A. COURSES TAUGHT

i. Graduate Courses Taught

Diverse Populations, Inclusion, and Information (LBSC 620)

This course is designed to prepare future information professionals to develop and provide inclusive services to diverse and underrepresented populations, and to analyze and evaluate services to ensure equality of access to information in a range of institutional settings.

Enrollment: Fall 2010: 25; Fall 2011: 24

Information and Universal Usability (LBSC 622)

This course follows Diverse Populations, Inclusion and Information (LBSC 620) and builds on the concepts of that course. This course focuses on the use and challenges of information services and technologies to provide equal experiences and outcomes to all users. Laws, standards, approaches, component concepts, access needs, and technologies in relation to physical and online information environments.

Enrollment: Spring 2011: 3 (group independent study)

Information Policy (LBSC 625/INFM 718P)

Full semester course focusing on the nature, structure, development, and application of information policy and the implications of information policy on the broad roles of information in society. The course examines the interactions of social objectives, stakeholders, technology, and other forces that shape policy decisions.

Enrollment: Fall 2006: 28; Spring 2007: 17; Fall 2007: 22; Fall 2008: 24; Spring 2010: 16; Spring 2011: 30

E-government: Information, Communication, and Policy (LBSC 708E/INFM 718E)

Full semester course examining the nature, current impacts, and potential future impacts of e-government. Specific areas of study will include the e-government's relation to the political process and to information policy, what populations are and are not using e-government, challenges to access, and the evaluation of e-government, both in the US and internationally.

Enrollment: Spring 2007: 26; Spring 2008: 19; Spring 2009: 23; Spring 2010: 28

Information and Human Rights (INST 728B)

The concept of human rights is the belief that all individuals deserve certain equal rights as members of society. This course examines information as a human right, including topics of: the relationship of information to human rights; social, cultural, economic, legal, and political forces shaping information rights; the impacts of information rights on information professions, standards, and cultural institutions; and disadvantaged populations. While this course will focus on the United States, cases and examples will be drawn from international events.

Will be taught for the first time in Spring 2012

Legal Issues in Managing Information (LBSC 735)

Full semester course analyzing legal issues related to the management of information in contexts in which information professionals are likely to be involved—such as libraries, government agencies, archives, information management, and corporate settings. Topics include a range of legal issues related to collecting, maintaining, and providing access to information materials. Enrollment: Fall 2007: 30; Fall 2008: 24; Fall 2009: 31; Fall 2010: 35

Solving Problems in Information Management (INFM 737)

2-credit hour independent study. Required in MIM student's last semester. In-depth problem analysis and resolution.

Enrollment: Spring 2008: 1; Fall 2008: 1

Directed Independent Study (LBSC 709)

3-credit hour independent study in area of particular interest to the graduate student. Different independent studies with students have focused on issues of information security, government information access, records management, access to legal materials, and online privacy.

Enrollment: Spring 2007: 1; Summer 2007: 2; Fall 2007: 1; Spring 2008: 3; Spring 2009: 3; Fall 2009: 3; Spring 2010: 6; Summer 2010: 1; Fall 2010: 1; Spring 2010: 6; Summer 2011: 1; Fall 2011: 1

Introduction to Research (LBSC 801)

Full semester, 1-credit hour course offers an overview of the basics of research design and methods, providing students the opportunity to discover, structure, and formulate research questions. Through this process students will come to understand the many ways in which researchers can acquire knowledge and insights using a wide variety of research methods.

Enrollment: Spring 2008: 8; Spring 2009: 2 (group independent study); Fall 2009: 15

ii. Courses taught at Federal Government Agencies

Continuing education courses taught at federal government agencies for their employees through the CIPEG in the Federal Government program:

- History and Policy of Government Openness: Summer 2008
- Information Law and Policy: Fall 2008
- Terrorism, Information and a Democratic Society: Summer 2008

B. COURSE OR CURRICULUM DEVELOPMENT

2006 Extensively revised **E-government (LBSC 708E/INFM 718E)**.

2006 Co-developed course proposal for College of Information Studies Masters course: **Copyright, Privacy, and Security (INFM 718U)**.

2006 Extensively revised **Information Policy (LBSC 625/INFM 718P)**.

2007 Developed new doctoral course **Introduction to Research (LBSC 801)**.

2007 Extensively revised **Legal Issues in Managing Information (LBSC 735)**.

2007 Developed wholly revised **E-government Concentration** and extensively revised three courses as part of revision process for College of Information Studies Masters programs. Unique among LIS and Information Schools, the College of Information Studies has a concentration in the study of e-government. Students can enroll in the concentration to study the nature of government information, the role of the political process and information policy in shaping e-government, and other issues in designing, delivering, evaluating, and managing e-government. The concentration has a current enrollment of approximately 40 students.

2007 Developed Course Proposal for new College of Information Studies undergraduate course: **Information Rights and Responsibilities**.

2007-2010 Lead author of new Doctoral Program Handbook for College of Information Studies and in charge of annual process of updates and revisions.

2008 Extensively revised **Introduction to Research (LBSC 801)**.

2008-2009 Created five modules for the **Doctoral Seminar (LBSC 888)**

2008-2009 Co-led the creation and implementation of **online version of E-government Concentration**, as well as the online versions of the courses, bringing this unique program online.

2009-2010 Developed the two new courses for the Information and Diverse Populations Concentration: **Diverse Populations, Inclusion, and Information (LBSC 620)** and **Information and Universal Usability (LBSC 622)**.

2009-2010 Led research into and development of curriculum for **Information and Diverse Populations Concentration**, including detailed study of diversity research in LIS and diversity educational programs in other fields.

2009-Present Leading implementation of new **Information and Diverse Populations Concentration** and developed three new courses as part of development of Concentration. This concentration provides students with the unique opportunity to study and participate in research about the design, development, provision, and integration of information services, resources, and technologies that serve diverse populations. This concentration helps to advance diversity within the iSchool, prepare students to provide inclusive information services in their professional careers, meet community needs by graduating student ready to work with the diversity within the Washington and Baltimore area and beyond, and develop scholarly activities that explore diversity in information settings. It also is a unique program among peer institutions, giving

Maryland the opportunity to take a leadership position in diversity issues among library and information science (LIS) programs. The concentration has a current enrollment of approximately 40 students.

2009-2010 Led development of three proposed **professional certificate proposals** – E-government, Archives, and Diversity – for the Professional Education Committee.

2011 Developed new **Information and Human Rights (INST 728B)** course for the Information and Diverse Populations Concentration.

C. TEACHING AWARDS AND SPECIAL RECOGNITIONS

2011 iSchool Award for Contributions to the Curriculum, College of Information Studies, University of Maryland.

D. ADVISING

i. Concentrations

While general advising of individual students in the College is handled by the Student Services office, in my roles as Coordinator of the E-government Masters Concentration and Coordinator of the Information and Diverse Populations Concentration, I advise all students enrolled the Concentrations about course requirements, teach Independent Studies for students in the Concentrations, mentor on research for students in Concentration, and gather and disseminate employment, internship, and scholarly opportunities for students in the Concentrations, as well as recruit for the Concentrations. Each Concentration has averages approximately 40 students enrolled at given time.

ii. Student Organizations

2006-2009 Faculty Advisor, Special Library Association Chapter of the University of Maryland.

2007-Present Co-Faculty Advisor, American Library Association Chapter of the University of Maryland. [Oversaw establishment of the chapter in 2007.]

E. ADVISING (RESEARCH DIRECTION)

i. Masters

Masters Thesis Chair: Kelly Hoffman, College of Information Studies
Thesis Topic: *E-government and Information for Special Populations*

Defended: December 2007

MIM Capstone Project Advisor: Kelli Horn, College of Information Studies

Capstone Topic: *E-government and the IRS: A Case Study on Usability of the E-file Section of irs.gov*

Completed: May 2007

Masters Thesis Chair: Christopher Zammarelli, College of Information Studies

Thesis Topic: *E-government and Web 2.0 Services*

Defense: April 2008

Masters Thesis Chair: David Adam Anderson, College of Information Studies

Thesis Topic: *The President's Management Agenda and E-government*

Defense: April 2008

ISEP Project Outside Advisor: Dennis Linders, School of Public Policy

Topic: *E-government and Anti-corruption Measures*

Defense: May 2008

MIM Team Experience Advisor: Erin Griffin and Susan Wilson, College of Information Studies

Team Experience Topic: *Intersection of Policies that Govern Emergency Response for Small Communities and Civil Liberties*

Completion: May 2008

MIM Capstone Project Advisor: Erin Griffin, College of Information Studies

Capstone Topic: *Nursing and Technology Management*

Completion: May 2008

MIM Capstone Project Advisor: Susan Wilson, College of Information Studies

Capstone Topic: *Information Fusion Centers*

Completion: December 2008

Master's Thesis Chair: Joan Gibson Kaminer, College of Information Studies

Thesis Topic: *The Future of Freedom of Information: An Analysis of the Impact of Executive Orders on the Freedom of Information Act National Security Exemptions*

Defense: December 2010

ISEP Project Outside Advisor: Oliver Sadorra, School of Public Policy

Topic: *Policy Options from Continued Sovereign Prosecution of Cyber Crimes by International Courts.*

Defense: May 2011

ii. Ph.D.

Advisor for 3 doctoral candidates:

- Justin M. Grimes (Fall 2007-present)
- Dennis Linders (Spring 2009-present)
- Shannon N. Simmons (Fall 2008-present)

Advisor for 3 doctoral students:

- Simon Boyce (Spring 2009-present)
- Susan Copeland Wilson (Spring 2009-present)
- Ursula Gorham-Oscilowski (Fall 2011-present)

Dissertation Committee member:

- An-shou Cheng
- Fei Philip Wu

Integrative Paper Committee member:

- Simon Boyce (Chair)
- An-shou Cheng
- Justin M. Grimes (Chair)
- Lesley A. Langa
- Dennis Linders (Chair)
- Shannon N. Simmons (Chair)
- Susan Copeland Wilson (Chair)

First Year Review Committee member:

- Simon Boyce (Chair)
- An-shou Cheng
- Rachel Donahue
- Irene Eleta
- Justin M. Grimes (Chair)
- Lesley A. Langa
- Dennis Linders (Chair)
- Shannon N. Simmons (Chair)
- Clay Templeton
- Susan Copeland Wilson (Chair)

F. EXTENSION ACTIVITIES

2007 Led development of new research and educational focus for the **Center for Information Policy and Electronic Government (CIPEG)** of the College of Information Studies. CIPEG was a multidisciplinary research and educational center that focuses on the intersections between public policy and law, ethics, and trust as they affect the uses of information in society by

individuals, organizations, and governments. CIPEG oversaw the CIPEG in the Federal Government program that provided continuing education courses for federal government employees at select agencies. CIPEG merged with another center to become the Information Policy and Access Center (iPAC) in 2011.

2011 Co-led development of new **Information Policy and Access Center (iPAC)**. Created through a merger of the Center for Information Policy and Electronic Government and the Center for Library and Information Innovation, iPAC focuses on the intertwined roles of policy, society, and technology in creating equitable and inclusive information access, a digitally literate population, and an informed and engaged public. At its launch, iPAC (<http://ipac.umd.edu>) had projects totaling more than \$3.5 million in funding from sources including the National Science Foundation, the Institute of Museum and Library Services, the Bill & Melinda Gates Foundation, and the American Library Association. The research conducted at iPAC explores information access and use across cultural institutions, government agencies, and other information-based organizations; communities; and populations.

Speaking to promote iPAC (previously CIPEG and CLII), the Information and Diverse Populations Concentration, and the E-government Concentration at a range of professional and academic venues.

Published seven refereed journal articles on the pedagogical and program development issues related to the E-government Concentration and the Information and Diverse Populations Concentration.

Presentations at government agencies on research at CIPEG or iPAC:

- 2008 Information Resources Officers Program, U.S. Department of State. *Information policy and libraries*.
- 2008 Information Resources Officers Program, U.S. Department of State. *Public libraries and e-government*.
- 2010 Disaster Information Management Research Center, Specialized Information Services Division, National Library of Medicine. *Public librarians in disaster situations* (with John Carlo Bertot).
- 2011 National Archives Assembly, National Archives and Records Administration. *Archives and e-government: Opportunities for community partnerships and reaching citizens*.

4. SERVICE

A. PROFESSIONAL

i. Offices and Committee Memberships in Professional Organizations

- 2006-2008 Representative, Accessibility Assembly of the American Library Association
- 2007-2008 Representative, Accessible Electronic Resources Ad Hoc Committee of the American Library Association
- 2007-2009 Representative, Association for Library & Information Science Education Statistical Advisory Board
- 2009-2010 Member, Planning Committee, Library Research Seminar V
- 2010-2011 Member, Program Committee of the special track on Cloud Computing for Public Sector (CCPS 2011) at the 1st International Conference on ICT as Key Technology for the Fight against Global Warming (ICT-GLOW 2011)
- 2010-2011 Member, Program Committee of the 12th Annual International Conference on Digital Government Research (dg.o 2011)
- 2011-2012 Member, Diversity Research Grant Advisory Committee Jury, American Library Association

ii. Reviewing Activities for Agencies

- 2011 Member, IMLS Laura Bush 21st Century Libraries Proposal Review Committee

iii. Paid Consultancies

- 2007: **Jaeger, P. T.** Public Library Funding and Technology Access Study 2007-2008. For the American Library Association and Information Institute.
- 2009: **Jaeger, P. T.** Public Library Funding and Technology Access Study 2009. For the American Library Association and Information Institute.
- 2009: **Jaeger, P. T.,** Bertot, J. C., & Shuler, J. A. A Digital-Age FDLP: Enhancing Services, Meeting Stakeholder Needs and Expectations, Promoting Sustainability, and Preserving the Core Mission of Permanent Public Access. For the Association of Research Libraries.

2010: Bertot, J. C., **Jaeger, P. T.**, & Grimes, J. M. E-government and Anti-corruption Initiatives. For the Inter-American Development Bank.

2011: Bertot, J. C., **Jaeger, P. T.**, & Koepfler, J. Pasco County Public Library E-government Web Portal: Usability and Accessibility Assessment. For the State Library of Florida.

B. CAMPUS

i. College

- 2006-2010 Member, Doctoral Committee, College of Information Studies, University of Maryland.
- 2007 Member, Undergraduate Planning Committee, College of Information Studies, University of Maryland.
- 2007-2009 Organized and presented Policy Seminar Series (external guest speakers) jointly with School of Public Policy
- 2007-2010 Coordinated series of guest speakers at CIPEG, including Karen Evans, Director of IT and E-government for the US Federal Government; Shari Lawrence Pfleeger, Senior Analyst at the RAND Corp.; and Art Hanson, Director of WatchJeffersonCounty.
- 2008-2011 Co-Chair, Diversity Committee, College of Information Studies, University of Maryland.
- 2008-2010 Member, Professional Education Committee, College of Information Studies, University of Maryland.
- 2009-2010 Chair, Professional Education Committee, College of Information Studies, University of Maryland.
- 2009-2010 Member, College Council, College of Information Studies, University of Maryland.
- 2009-2010 Member, Programs, Curricula, & Courses Committee, College of Information Studies, University of Maryland.
- 2009-2010 Member, Online Masters Subcommittee, College of Information Studies, University of Maryland.

- 2009-2011 Member, Masters Committee, College of Information Studies, University of Maryland.
- 2009 Co-coordinated College diversity and disability awareness events.
- 2010-2011 Member, MLS Subcommittee, College of Information Studies, University of Maryland.
- 2011 Member, Nominating Committee, College of Information Studies, University of Maryland.
- 2011-Present Chair, Diversity Committee, College of Information Studies, University of Maryland.
- 2011-Present Member, MLS Committee, College of Information Studies, University of Maryland.
- 2011-Present Member, Assistant Dean Search Committee, College of Information Studies, University of Maryland.
- 2011-Present Member, Faculty Search Committee, College of Information Studies, University of Maryland.
- 2011-Present Member, Reaccreditation Committee, College of Information Studies, University of Maryland.
- 2011-Present Co-leader, Co-global Participation Research Community, College of Information Studies, University of Maryland.

ii. University

- 2007-Present Member, Human Computer Interaction Lab, University of Maryland.
- 2009-Present Member, Cloud Computing Center, University of Maryland.
- 2010-Present Member, Cyber Security Center, University of Maryland.
- 2011-Present Member, Campus IT Accessibility Committee, University of Maryland.

C. SERVICE AWARDS

- 2001 Distinguished Pro Bono Service Award, Florida State University College of Law.

2003 Beta Phi Mu Scholarship and Service Recognition Award.

2005 Academic Leadership Award, Florida State University.

2010 Faculty Minority Achievement Award, University of Maryland.