

CBM #2/Grade 4

Student:		Teacher:	
School:		Date:	
Grade:		Examiner:	
# attempted	# of errors	# read correctly	

**Instructions**

You are going to read this story titled Chester the Cat out loud. This story is about a very special cat and how he got his name (place the reading passage in front of the student, face down). Try to read each word. You can use your finger to keep your place. If you come to a word you don't know, I'll tell it to you. You will read for one minute. Be sure to do your best reading. Do you have any questions? (Turn the passage right side up). Put your finger on the first word. Begin.

Chester the Cat

"Goodnight, <u>Pete</u> !" Mrs. <u>Monroe</u> said with great finality as she came back into the living	13
room, and then more calmly, "Good night, <u>Harold</u> . Good night, <u>Chester</u> ."	22
Mr. and Mrs. <u>Monroe</u> went up the stairs together.	30
"You know, dear," Mr. <u>Monroe</u> said, "that was very clever. <u>Bunnacula</u> . I could never	42
have thought of a name like that."	49
"Oh, I don't know, <u>Robert</u> ." She smiled, as she put her arm through his. "I think Prince	65
is a lovely name, too."	69
The room was quiet. <u>Chester</u> was still sitting by the closed kitchen door in a state of	85
shock. Slowly, he turned to me.	91
"I wish they had named him <u>Fluffy</u> ," was all he said.	101
I feel at this time there are a few things you should know about <u>Chester</u> . He is not your	119
ordinary cat. (But then, I'm not your ordinary dog, since an ordinary dog wouldn't be writing	135
this book, would he?)	139
<u>Chester</u> came into the house several years ago as a birthday gift for Mr. <u>Monroe</u> , along	153
with two volumes of <u>G. K. Chesterton</u> (hence the name, <u>Chester</u> ) and a first edition of <u>Dickens</u> '	165
<i>A Tale of Two Cities</i> . As a result of this introduction to literature, and given the fact that Mr.	184
<u>Monroe</u> is an <u>English</u> professor, <u>Chester</u> developed a taste for reading early in life. (I, on the	198
other hand, have developed a taste for books. I found <u>Jonathan Livingston Seagull</u> particularly	210
delicious.) From <u>Chester</u> 's kittenhood on, Mr. <u>Monroe</u> has used him as a sounding board for all	224
his student lectures. If <u>Chester</u> doesn't fall asleep when Mr. <u>Monroe</u> is talking, the lecture can be	239
counted a success.	242
Every night when the family is sleeping, <u>Chester</u> goes to the bookshelf, selects his	255
midnight reading and curls up on his favorite chair. He especially likes mystery stories and tales	271
of horror and the supernatural. As a result, he has developed a very vivid imagination.	286
I'm telling you this, because I think it's important for you to know something of	301
<u>Chester</u> 's background before I relate to you the story of the events following the arrival of	316
<u>Bunnacula</u> into our home. Let me begin with that first night.	326