

Student:	Teacher:
School:	Date:
Grade:	Examiner:

# attempted	# of errors	# read correctly
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Instructions

You are going to read this story titled The Thing out loud. This story is about when Charley makes something special in art class (turn the reading passage over, face down). Try to read each word. You can use your finger to keep your place. If you come to a word you don't know, I'll tell it to you. You will read for one minute. Be sure to do your best reading. Are there any questions? (turn the passage right-side up). Put your finger on the first word. Begin.

The Thing	
“What are you making, <u>Charley</u> ?” asked Mr. <u>Sizemore</u> .	6
“A Thing,” said <u>Charley</u> as he rolled another piece.	14
“You come with me,” Mr. <u>Sizemore</u> said. “Bring your clay.”	23
Mr. <u>Sizemore</u> led the way to the room where the blocks were kept. The	36
other children went on painting.	41
“Since the Thing is so long, why don't you work in here by yourself?”	55
asked Mr. <u>Sizemore</u> . “We'll spread a newspaper on the floor, and you can	67
make your Thing on the paper.”	73
“It'll have to be a long newspaper, Mr. <u>Sizemore</u> ,” <u>Charley</u> told him.	83
“Because this sure is a long Thing I'm making.”	92
Together Mr. <u>Sizemore</u> and <u>Charley</u> spread the newspaper on the	100
floor from the middle of the room up to the door. Then Mr. <u>Sizemore</u>	113
went back into the classroom where the other boys and girls were painting.	126
Alone in the room, <u>Charley</u> looked at the row of jars of clay	138
standing on the shelf. He took down the jar containing the pink clay and	152
went to work, rolling and rolling and rolling, each piece a little thicker	165
than the one before, and pinching the ends together.	174