

Beth St. Jean

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1. Personal Information

Current Rank Assistant Professor, College of Information Studies
Senior Research Fellow, Information Policy & Access Center (iPAC), College of Information Studies
Affiliate Faculty Member, The Herschel S. Horowitz Center for Health Literacy, School of Public Health

Appointment 2012

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A. Academic Background

Ph.D.	Information, University of Michigan School of Information	2012
Graduate Teacher Certificate	University of Michigan, Horace H. Rackham School of Graduate Studies and the Center for Research on Learning and Teaching (CRLT) [http://sitemaker.umich.edu/um.gtc/description]	2010
M.S.	Information (Library & Information Services), University of Michigan School of Information [Recipient of full 4-term scholarship]	2006
B.A.	Mathematics, Smith College, Northampton, MA	1988

B. Professional Work Experience

2012 – Pres.	Assistant Professor	University of Maryland College of Information Studies
2008 - 2011	Research Assistant	Credibility 2.0 project led by Prof. Soo Young Rieh University of Michigan School of Information, Ann Arbor, MI Funding: MacArthur Foundation
2009 - 2011	Research Assistant	BiblioBouts project led by Professor Karen Markey University of Michigan School of Information, Ann Arbor, MI Funding: Institute of Museum and Library Services (IMLS)
Fall 2008 & Fall 2009	Graduate Student Instructor	University of Michigan School of Information: Master of Science in Information (MSI) Program, Ann Arbor, MI. Supervised by Professor Ixchel Faniel.
2005 – 2009	Research Assistant	MIRACLE (Making Institutional Repositories A Collaborative Learning Environment) Project led by Professors Soo Young Rieh, Karen Markey, and Beth Yakel University of Michigan School of Information, Ann Arbor, MI Funding: Institute of Museum and Library Services (IMLS)

2006 – 2008	Research Assistant	Engaging Undergraduates in Research through a Storytelling and Gaming Strategy led by Professors Karen Markey and Victor Rosenberg University of Michigan School of Information, Ann Arbor, MI Funding: Delmas Foundation
1995 – 2004	Senior Statistical/ Financial Analyst	The Fontana Group, Inc., Tucson, AZ
1995	Controller	Saguaro Food Products, Tucson, AZ
1994 – 1995	Asset Management Accountant	Overland Property Management Co., Tucson, AZ
1991 – 1993	Fraud Auditor	Williams-Sonoma, Inc., San Francisco, CA
1990 – 1991	Sales Audit Team Leader	Williams-Sonoma, Inc., San Francisco, CA
1988 – 1990	Sales Audit Clerk	Williams-Sonoma, Inc., San Francisco, CA

2. Research, Scholarly and Creative Activities

A. Books

B. Articles in Referred Journals

- RJA01 **St. Jean, B.**, Rieh, S. Y., Kim, Y.-M., & Yang, J. Y. (2012). An analysis of the information behaviors, goals, and intentions of frequent Internet users: Findings from online activity diaries. *First Monday*, 17(2), February 2012. Available: <http://www.uic.edu/htbin/cgiwrap/bin/ojs/index.php/fm/article/view/3870/3143>
- RJA02 **St. Jean, B.**, Rieh, S. Y., Yakel, E., & Markey, K. (2011). Unheard voices: Institutional repository end-users. *College & Research Libraries*, 72(1), 21-42. Available: http://miracle.si.umich.edu/publications/Unheard_Voices_Published_Copy_012011.pdf
- RJA03 Markey, K., Leeder, C., & **St. Jean, B.** (2011). Students' behavior playing an online information literacy game. *Journal of Information Literacy*, 5(2), 46-65. Available: <http://ojs.lboro.ac.uk/ojs/index.php/JIL/article/view/PRA-V5-I2-2011-3/1574>
- RJA04 Markey, K., Swanson, F., Leeder, C., Peters, G. R., Jr., Jennings, B. J., **St. Jean, B.**, Rosenberg, V., Rieh, S. Y., Carter, G. V., Packard, A., Frost, R. L., Mbabu, L., & Calvetti, A. (2010). The benefits of integrating an information literacy skills game into academic coursework: A preliminary evaluation. *D-Lib Magazine*, 16(7/8), July/August 2010. Available: <http://www.dlib.org/dlib/july10/markey/07markey.html>
- RJA05 Markey, K., Swanson, F., Jenkins, A., Jennings, B., **St. Jean, B.**, Rosenberg, V., Yao, X. & Frost, R. L. (2009). Will undergraduate students play games to learn how to conduct library research? *Journal of Academic Librarianship*, 35(4), 303-313.

- RJA06 Rieh, S. Y., **St. Jean, B.**, Yakel, E., Markey, K., & Kim, J. (2008). Perceptions and experiences of staff in the planning and implementation of institutional repositories. *Library Trends*, 57(2), 168-190. Available: http://miracle.si.umich.edu/publications/rieh_LibTrends2008.pdf
- RJA07 Yakel, E., Rieh, S. Y., **St. Jean, B.**, Markey, K., & Kim, J. (2008). Institutional repositories and the institutional repository: College and university archives and special collections in an era of change. *The American Archivist*, 71(2), 323-349. Available: http://miracle.si.umich.edu/publications/American_Archivist_IRs.pdf
- RJA08 Markey, K., **St. Jean, B.**, Rieh, S. Y., Yakel, E., & Kim, J. (2008). Institutional repositories: The experience of master's and baccalaureate institutions. *portal: Libraries and the Academy*, 8(2), 157-173. Available: http://miracle.si.umich.edu/bibliography/Article_Submitted_to_Portal_2008.pdf
- RJA09 Markey, K., Swanson, F., Jenkins, A., Jennings, B., **St. Jean, B.**, Rosenberg, V., Yao, X. & Frost, R. L. (2008). Designing and testing a Web-based board game for teaching information literacy skills and concepts. *Library Hi Tech*, 26(4), 663-681.
- RJA10 Markey, K., Swanson, F., Jenkins, A., Jennings, B., **St. Jean, B.**, Rosenberg, V., Yao, X. & Frost, R. L. (2008). The effectiveness of a Web-based board game for teaching undergraduate students information literacy concepts and skills. *D-Lib Magazine*, 14(9/10), September/October 2008. Available: <http://www.dlib.org/dlib/september08/markey/09markey.html>
- RJA11 Rieh, S. Y., Markey, K., **St. Jean, B.**, Yakel, E., & Kim, J. (2007). Census of institutional repositories in the U.S.: A comparison across institutions at different stages of IR development. *D-Lib Magazine*, 13(11/12), November/December 2007. Available: <http://www.dlib.org/dlib/november07/rieh/11rieh.html>
- RJA12 Markey, K. Rieh, S. Y., **St. Jean, B.**, Kim, J., & Yakel, E. (2007, February). *Census of institutional repositories in the United States: MIRACLE Project research findings*. Washington, D.C.: Council on Library and Information Resources. Available: <http://www.clir.org/pubs/reports/pub140/pub140.pdf>
- RJA13 Markey, K., **St. Jean, B.**, Rieh, S. Y., Yakel, E., Kim, J., and Kim, Y.-M. (2007). Nationwide census of institutional repositories: Preliminary findings. *Journal of Digital Information*, 8(2). Available: <http://journals.tdl.org/jodi/article/view/194/170>
- RJA14 Rieh, S. Y., Markey, K., Yakel, E., **St. Jean, B.**, & Kim, J. (2007). Perceived values and benefits of institutional repositories: A perspective of digital curation. *An International Symposium on Digital Curation (DigCCurr 2007)*, Chapel Hill, NC, April 18-20, 2007. Available: http://www.ils.unc.edu/digccurr2007/papers/rieh_paper_6-2.pdf

C. Monographs, Reports and Extension Publications

- R01 Markey, K., Rieh, S. Y., Rosenberg, V., Swanson, F., Peters, G. R., Jr., Wong, M., Jennings, B., Leeder, C., **St. Jean, B.**, Calvetti, A., Johnson, C., Martin, A., Packard, A., & Toth, G. (2010). *Building the games students want to play: BiblioBouts Project interim report #4*. Ann Arbor, MI: University of Michigan School of Information. Available: <http://hdl.handle.net/2027.42/78021>
- R02 Markey, K., Rieh, S. Y., Rosenberg, V., Swanson, F., Peters, G. R., Jr., Jennings, B., Leeder, C., **St. Jean, B.**, Calvetti, A., & Raymond, M. (2010). *Building the games students want to play: BiblioBouts Project interim report #3*. Ann Arbor, MI: University of Michigan School of Information. Available: <http://hdl.handle.net/2027.42/69157>
- R03 Markey, K., Rieh, S. Y., Rosenberg, V., Swanson, F., Peters, G. R., Jr., Jennings, B., Leeder, C., **St. Jean, B.**, & Calvetti, A. (2009). *Building the games students want to play: BiblioBouts Project interim report #2*. Ann Arbor, MI: University of Michigan School of Information. Available: <http://hdl.handle.net/2027.42/64293>
- R04 Markey, K., Rieh, S. Y., Rosenberg, V., Swanson, F., Peters, G., Jennings, B., Yao, X., & **St. Jean, B.** (2009). *Building the games students want to play: BiblioBouts Project interim report #1*. Available: <http://deepblue.lib.umich.edu/handle/2027.42/62072>
- R05 Markey, K., Swanson, F., Jenkins, A., Jennings, B., **St. Jean, B.**, Rosenberg, V., Yao, X., & Frost, R. L. (2008). *Engaging undergraduates in research through a storytelling and gaming strategy: Final report to the Delmas Foundation*. Available: <http://deepblue.lib.umich.edu/handle/2027.42/58630>

D. Book Reviews, Other Articles, Notes

E. Talks, Abstracts and Other Professional Papers Presented

i. Invited talks, etc.

ii. Refereed conference proceedings

- RCP01 **St. Jean B.** (2012). "I just don't know what I don't know!": A longitudinal investigation of the perceived usefulness of information to people with type 2 diabetes. Research paper presented at the *ASIS&T 2012 Annual Meeting*, Baltimore, MD, October 26-30, 2012.
- RCP02 **St. Jean, B.**, Shilton, K., & Butler, B. (2012). Self-tracking is social: Toward a model of the technologically-mediated information behavior of self-trackers. Paper presented at *The 8th Annual Social Informatics Research Symposium (ASIS&T SIG-SI): Social Informatics: Past, Present and Future*, Baltimore, MD, October 27, 2012.
- RCP03 **St. Jean, B.** (2012). Developing a card-sorting technique for use in information behavior research. Lightning talk given at the *ASIS&T 2012 SIG-USE Symposium: Evolving and Emerging Research Methods in Information Behavior, Needs, Seeking, and Use*, Baltimore, MD, October 27, 2012.

- RCP04 **St. Jean, B.**, Rieh, S. Y., Yang, J. Y., & Kim, Y.-M. (2011). How content contributors assess and establish credibility on the Web. Research paper presented at the *ASIS&T 2011 Annual Meeting*, New Orleans, LA, October 9-13, 2011.
- RCP05 **St. Jean, B.** (2011, January). A longitudinal exploration of the information behavior of people with type 2 diabetes. Research poster presented at the *2011 ALISE/Jean Tague-Sutcliffe Doctoral Student Research Poster Competition, ALISE 2011 Annual Conference*, San Diego, CA, January 4-7, 2011.
- [First-place winner of the 2011 ALISE/Jean Tague-Sutcliffe Doctoral Student Research Poster Competition]
- RCP06 **St. Jean, B.** (2010, November). Information behavior of people diagnosed with a chronic serious health condition: A longitudinal study. Presented at the *AMIA (American Medical Informatics Association) Doctoral Consortium on Sociotechnical Issues in Medical Informatics*, Washington, DC, November 13, 2010.
- RCP07 Rieh, S. Y., Kim, Y.-M., Yang, J. Y., & **St. Jean B.** (2010). A diary study of credibility assessment in everyday life information activities on the Web: Preliminary findings. Research paper presented at the *ASIS&T 2010 Annual Meeting*, Pittsburgh, PA, October 22-27, 2010.
- [Winner of the ASIS&T 2010 Best Paper Award]
- RCP08 Markey, K., Leeder, C., Swanson, F., Peters, G. R., Jr., Jennings, B. J., **St. Jean, B.**, Rosenberg, V., Rieh, S. Y., Carter, G. V., Packard, A., Frost, R. L., Mbabu, L., & Calvetti, A. (2010, April/May). BiblioBouts: A scalable online social game for the development of academic research skills. Paper presented by Karen Markey at the *LOEX (Library Orientation Exchange) 38th National Conference*, Dearborn, MI, April 29 – May 1, 2010.
- RCP09 Markey, K., Leeder, C., Swanson, F., Peters, G. R., Jr., Jennings, B., Rieh, S. Y., **St. Jean, B.**, Rosenberg, V., & Calvetti, A. (2009, November). Building an online game to teach information literacy skills. Poster and online demonstration at *U-M Serious Games Expo*, Ann Arbor, MI, November 19, 2009.
- RCP10 **St. Jean, B.**, Rieh, S. Y., Yakel, E., Markey, K., & Samet, R. (2009, November). Institutional repositories: What's the use? Research poster presented at the *ASIS&T 2009 Annual Meeting*, Vancouver, BC, Canada, November 6-11, 2009.
- RCP11 Kim, Y.-M., Rieh, S. Y., Yang, J. Y., & **St. Jean, B.** (2009, November). An online activity diary method for studying credibility assessment on the Web. Research poster presented at the *ASIS&T 2009 Annual Meeting*, Vancouver, BC, Canada, November 6-11, 2009.

- RCP12 Yakel, E., Rieh, S. Y., Markey, K., **St. Jean, B.**, & Yao, X. (2009, May). Secrets of success: Identifying success factors in institutional repositories. Paper presented at *OR 2009: The Fourth International Conference on Open Repositories*, Atlanta, GA, May 18-21, 2009.
- RCP13 **St. Jean, B.**, Rieh, S. Y., Yakel, E., Markey, K., Kim, J., Yao, X., & Samet, R. (2008, October). Toward successful institutional repositories: Listening to IR staff's experiences. Research poster presented at the *ASIS&T 2008 Annual Meeting*, Columbus, OH, October 24-29, 2008.
- RCP14 Lee, C. (Chair), Kaplan, E., **St. Jean, B.**, & Krizack, J. D. (2007, August/September). An archival voice in the institutional repository choir: How does it sound now and what would we like to hear? Panel discussion at *ARCHIVES/CHICAGO 2007: Society of American Archivists 71st Annual Meeting*, Chicago, IL, August 28 – September 1, 2007.

iii. Unrefereed conference proceedings

F. Films, CDs, Photographs, Webpages, etc.

G. Exhibits, Performances, Demonstrations and Other Creative Activities

H. Original Designs, Plans, Inventions, Software and/or Patents

I. Contracts and Grants

J. Fellowships, Prizes and Awards

- 2013 ALISE/ProQuest Methodology Paper Award
- 2011 ALISE/Jean Tague-Sutcliffe Doctoral Student Research Poster Competition (1st place)
- 2011 Doctoral Student to ALISE Grant
- 2010 - 2011 Rackham Predoctoral Fellowship
- 2010 ASIS&T 2010 Best Paper Award
- 2010 Rackham Graduate Student Research Grant
- 2008 - 2009 Gary M. Olson Outstanding Ph.D. Student Award

K. Editorships, Editorial Boards and Reviewing Activities for Journals and Other Learned Publications

- 2012 CHI 2013, Paris, France, April 27 – May 2, 2013.
(reviewed 2 papers)
- 2012 iConference 2013, Fort Worth, TX, February 12-15, 2013
(reviewed 2 papers and 2 notes)

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- 2012 ASIS&T 2012 Annual Meeting, Baltimore, MD, October 26-30, 2012
(reviewed 5 posters submitted to the Interaction track)
- 2012 2012 SIG-SI Social Informatics Research Symposium Program Committee [Symposium took place just prior to ASIS&T 2012 Annual Meeting, Baltimore, MD, October 2012]
(reviewed 2 short papers)
- 2012 – Canadian Journal of Information and Library Science
Present (reviewed 1 paper during 2012)
- 2012 - Library Quarterly
Present (reviewed 1 paper during 2013; reviewed 1 paper during 2012)
- 2012 - First Monday
Present (reviewed 2 papers during 2012)
- 2009 - Library Hi Tech
Present (reviewed 2 papers during 2012; reviewed 2 papers during 2010; reviewed 3 papers during 2009)
- 2011 ASIS&T 2011 Annual Meeting, New Orleans, LA, October 9-13, 2011
(reviewed 3 papers submitted to the Information and Knowledge Management track)
- 2010 International Information and Library Review
(reviewed 1 paper during 2010)
- 2009 Journal of the American Society for Information Science & Technology
(reviewed 2 papers during 2009)

L. Other (specify type)

3. Teaching, Mentoring and Advising

A. Courses taught in the last five years

Doctoral Seminar (INST 888), University of Maryland College of Information Studies: PhD Program.

Currently teaching full-semester course for first-year doctoral students covering foundational areas of Information Science, as well as some of the current trends in the field. This course is an integrative exploration of the main areas of the Information Studies field – information, people, environments, and systems. The goal for the semester is to investigate the important interconnections between various research areas and ideas across the field. Over the course of this semester, we will be touching on many of the fundamental areas, as well as novel trends, within information science, including information behavior, consumer health informatics, scholarly communication, incentive-

centered design, universal access and accessibility, social network analysis, information visualization, and the social and ethical implications of emerging technologies.

Enrolment: Spring 2013, College Park Campus: 8

Users and Information Context (LBSC 601), University of Maryland College of Information Studies: Master of Library Science Program.

Taught full-semester course. In this foundational course for the MLS program, I introduce the students to the Information Science discipline, with a particular focus on information behavior. We explore how we can design and tailor programs and services so that they will better meet the information needs of diverse user populations. Each student completes a final project for the course, which involves selecting a user population, exploring what we already know about the information behavior of this population, devising novel research questions that would be important to investigate, and then proposing a study that would successfully address these research questions.

Enrollment: Fall 2012, Shady Grove Campus: 6; Spring 2012, College Park Campus: 19

Contextual Inquiry and Project Management (SI 501), University of Michigan School of Information: Master of Science in Information (MSI) Program. Graduate Student Instructor for Professor Ixchel Faniel.

As a Graduate Student Instructor, I led two discussion sections of this foundations course that introduces students to project management and contextual inquiry methods. Engaged students in participatory workshops demonstrating contextual inquiry methods. Graded all student assignments. Met with students as needed.

Enrollment: Fall 2009: 34; Fall 2008: 39

B. Course or Curriculum Development

2012 - LBSC 602: Serving Information Needs
2013 INST 728H: Consumer Health Informatics

C. Textbooks, Manuals, Notes, Software, Web pages and Other Contributions to Teaching

i. Guest Lectures/Invited Talks

University of Maryland College of Information Studies

2013 iDiversity Panel: Powerful Data: Research in LIS, February 22, 2013.

- 2012 LBSC 650 (Information Access Services): "Scholarly Communication and Open Access," November 28, 2012 and December 3, 2012.

University of Michigan School of Information (SI)

- 2011 "How content contributors assess and establish credibility on the Web," Presentation for FIRST (Featured Information Research Student Talks), October 7, 2011.
- 2011 "Citation management and the literature review," Panel discussion for SI 000: Doctoral Development Seminar, February 11, 2011.
- 2010 "NVivo 8," Tutorial for SI 551/751: Information Seeking Behavior, March 9, 2010.
- 2007 - 2010 "Outcomes across the social stratosphere: Washtenaw County Library for the Blind & Physically Disabled," Presentation for SI 623: Outcome-Based Evaluation of Programs and Services, March 8, 2010; February 10, 2009; January 22, 2008; and February 6, 2007.
- 2010 "Preparing for the field prelim process," Panel discussion for SI 000: Doctoral Development Seminar, February 5, 2010.
- 2010 "NVivo 8," Tutorial for SI 724: Qualitative Methods, February 4, 2010.
- 2008 "Service," Panel discussion for SI 000: Doctoral Development Seminar, November 14, 2008.
- 2008 "Getting the mentoring you want," Panel discussion for SI 000: Doctoral Development Seminar, November 7, 2008.
- 2008 "The MIRACLE Project," Presentation for SI Ph.D. Student Visiting Days, March 14, 2008.
- 2008 "NVivo 7 and Atlas.ti v. 5.2," Tutorial for SI 724: Qualitative Methods, March 6, 2008.
- 2007 "Disciplines at SI," Panel discussion for SI 000: Doctoral Development Seminar, September 14, 2007.

D. Teaching Awards and Other Special Recognition

E. Advising (other than research direction)

Faculty Coordinator, ProQuest Student Trainer Internship (2012-2013: MLS Student Bridgette Hendrix)

F. Advising: Research Direction.

i. Undergraduate

ii. Master's

Chair, Thesis Committee for Master's Student Rebecca Follman. Summer 2012 - in progress.

iii. Doctoral

Member, Dissertation Committee for Ph.D. student Jes Koepfler, Summer 2012 - Present.

Member, Integrative Paper Committee for Ph.D. student Ursula Gorham-Oscilowski, Spring 2013 – Present.

Member, First-Year Review Committee for Ph.D. student Ivan Watkins, Spring 2012.

G. Extension Activities

4. Service

A. Professional

i. Offices and committee memberships held in professional organizations (include dates)

2014	ALISE Conference Juried Paper Committee
2013 - Present	ASIS&T Potomac Valley Chapter Advisory Group
2013	ASIS&T SIG-USE Research Symposium Committee
2012	2012 SIG-SI Social Informatics Research Symposium Program Committee [Symposium prior to ASIS&T 2012 Annual Meeting, Baltimore, MD, Oct. 2012]

Memberships:

- Association for Library and Information Science Education (ALISE)
- American Society for Information Science and Technology (ASIS&T)
- American Library Association (ALA)
- Association of College and Research Libraries (ACRL) of ALA
- Association for Computing Machinery (ACM)
- Medical Library Association (MLA)
- American Medical Informatics Association (AMIA)
- American Diabetes Association (ADA)

ii. Reviewing activities for agencies

iii. Other unpaid services to local, state and federal agencies

iv. Other non-University committees, commissions, panels, etc.

v. International activities not listed above

vi. Paid consultancies (optional)

B. Campus**i. Departmental****ii. College**

Spring 2012 - Present Member, Doctoral Committee, College of Information Studies, University of Maryland, College Park

Fall 2012 - Present Member, Awards/Honors/Scholarships Committee, College of Information Studies, University of Maryland, College Park

Spring 2013 – Present Member, Advisor Search Committee, College of Information Studies, University of Maryland, College Park

Fall 2008 – Spring 2009 Member, Doctoral Committee, School of Information, University of Michigan

Fall 2008 – Spring 2009 Member, Doctoral Executive Committee (governing body of the University of Michigan School of Information Doctoral Student Organization)

iii. University**iv. Special administrative assignments****v. Other****C. Community, State, National****D. Service Awards and Honors**